

TWENTY-SECOND

ANNUAL CATALOGUE

OF THE

ILLINOIS

STATE NORMAL UNIVERSITY,

NORMAL, ILLINOIS,

FOR THE

ACADEMIC YEAR ENDING MAY 27, 1880.

BLOOMINGTON, ILL. :
PANTAGRAPH PRINTING ESTABLISHMENT.
1880

FACULTY.

EDWIN C. HEWETT, LL. D., PRESIDENT,
Professor of Mental Science and Didactics.

THOMAS METCALE, A. M.,
Principal of Training Department.

ALBERT STETSON, A. M.,
Professor of Language and Reading.

JOHN W. COOK,
Professor of Mathematics.

HENRY McCORMICK,
Professor of History and Geography.

STEPHEN A. FORBES,
Director of Scientific Laboratory.

MINOR L. SEYMOUR,
Professor of Natural Science.

EDMUND J. JAMES, Ph. D.,
Professor of Latin and Greek, and Prin. of the High School.

MRS. MARTHA D. L. HAYNIE,
Professor of Modern Languages.

MISS JULIA E. KENNEDY,
First Assistant, Training Department.

CHARLES DeGARMO,
Second Assistant, Training Department.

MISS ROSALIE MILLER,
Teacher of Drawing.

MISS BANDUSIA WAKEFIELD,
First Assistant, Normal School.

MISS FLORA PENNELL,
Second Assistant, Normal School.

*PUPIL-TEACHERS.

First Class.

Miss ANDERSON, SARAH A.
" BAUMGARDNER, LIZZIE
" BAXTER, HELEN M.
" BROWN, LILLIE M.
" CRAWFORD, BERTHA C.
" CRISWELL, IDA B.
" GASTON, MARY R.
" GILLAN, ADDA
" GILLAN, MARY J.
" HEWETT, MAY
" McCHEANE, ANNA E.
" MILLS, CELIA S.
" MOORE, HELEN F.
" PARKER, MARY E.
" SCACE, MARY E.

Mr. ANDERSON, ANDREW L.
" BURTIS, ARTHUR
" FARMER, DANIEL W.
" HARPER, JAMES M.
" MARRIETT, WOODMAN R.
" METCALF, MERTON P.
" PUCKETT, WENDELL F.
" TEAR, JOHN H.
" WEBSTER, CARLETON E.

Second Class.

Miss ADAMS, SUSAN P.
" COX, ADELIA B.
" DOWNEY, LAURA
" FOORD, ELIZABETH H.
" FURMAN, SADIE A.
" HATCH, IDA M.
" HEDGES, DORA N.
" HOBBS, BELLE
" HUBBARD, FLORENCE M.
" HURSEY, E. MARGARET
" JOHNSON, LUCY
" KELLEY, LIDA A.
" LURTON, CORA A.
" MIDDLEKAUFF, HELEN
" REED, EFFIE
" REED, IVY
" RICH, CARRIE
" SCOVELL, IDA E.
" SMILEY, LETTIE J.
" SPRINGER, MARY A.

Mr. ADAMS, JAMES W. -
" BLAKE, WALTER T.
" DILLON, ALPHEUS A.
" FORDYCE, CHARLES
" HANEY, THEODORE H.
" HANNAH, JESSE F.
" MESSICK, LEANDER
" REEDER, RUDOLPH R.
" SHINKLE, ELMER E.
" TRENCHARD, JOSEPH
" WALTER, CHARLES
" WILLIAMS, FRANK L.

*The First Class of Pupil-Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught one term. In a few instances, those who have presented approved comments on a term's observation of others' teaching are credited under this head.

STUDENTS.

POST-GRADUATES.

| NAMES. | RESIDENCES. |
|--------------------------------|-----------------------|
| Crawford, Amanda M. | Ottawa, LaSalle |
| Knight, Martha G. | Normal, McLean |
| Chamberlin, William H. | Ridge Farm, Vermilion |
| POST-GRADUATES, - - - - - | 3 |

SENIOR CLASS.

| NAMES. | RESIDENCES. |
|----------------------------------|---------------------------|
| Baumgardner, Elizabeth | Apple River, Jo Daviess |
| Baxter, Helen M. | Griggsville, Pike |
| Brown, Lillie M. | Sublette, Lee |
| Hewett, May | Normal, McLean |
| Moore, Helen F. | Decatur, Macon |
| Overman, Isabel | Crete, Nebraska |
| Parker, Mary E. | Yankee Hollow, Jo Daviess |
| Weeks, Grace N. | Quincy, Adams |
| Adams, James W. | Normal, McLean |
| Anderson, Andrew L. | Virginia, Cass |
| Dillon, Alpheus A. | Normal, McLean |
| Harper, James M. | Assumption, Shelby |
| Marriett, Woodman R. | Poplar Grove, Boone |
| Webster, Carleton E. | Polo, Ogle |
| Wyatt, Edgar | Murrayville, Morgan |
| SENIORS, - - - - - | 15 |

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B, just two years'; and Section C, less than two. The JUNIOR CLASS includes students who have done one year's work or less; Section A have done just one year's work; Section B, the work of two terms; and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks in the current year.

MIDDLE CLASS.

| NAMES. | SECTION A. | RESIDENCES. |
|-----------------------|------------|-----------------------------|
| Anderson, Sarah A. | | Virginia, Cass |
| Brooks, Sarah C. | | Rock Ford, Missouri |
| Crawford, Bertha C. | | Ottawa, LaSalle |
| Gaston, Mary R. | | Normal, McLean |
| Gillan, Mary J. | | Lilly, Tazewell |
| Johnson, Litta H. | | Altamont, Effingham |
| Knight, Anna P. | | Normal, McLean |
| McCormick, Alice C. | | Normal, McLean |
| Middlekauff, Helen M. | | Forreston, Ogle |
| Swan, Lizzie P. | | Rockton, Winnebago |
| Bean, William H. | | Macon, Macon |
| Brown, Elmer E. | | Normal, McLean |
| Farmer, Daniel W. | | Normal, McLean |
| Metcalf, Merton P. | | Normal, McLean |
| Puckett, Wendell F. | | Nora, Jo Daviess |
| Reeder, George W. | | Windsor, Moultrie |
| Reeder, Rudolph R. | | Windsor, Moultrie |
| Shannon, Edward | | New Philadelphia, McDonough |
| Shinkle, Elmer E. | | Normal, McLean |
| Tear, John H. | | Saybrook, McLean |
| Trenchard, Joseph | | Monticello, Piatt |
| Walter, Charles | | Alton, Madison |

SECTION B.

| | | |
|----------------------|-----------|--------------------------|
| Bean, Mattie V. | | Macon, Macon |
| Hobbs, Belle | | Oregon, Ogle |
| Hubbard, Florence M. | | El Paso, Woodford |
| Mills, Celia S. | | Rock Island, Rock Island |
| Porter, Ida M. | | Normal, McLean |
| Rich, Carrie G. | | Metamora, Woodford |
| Scace, Mary E. | | Warren, Jo Daviess |
| Haney, Theodore H. | | Arthur, Moultrie |
| Miner, G. Frank | | Windsor, Shelby |

SECTION C.

| | | |
|------------------|-----------|---------------------|
| Adams, Susan P. | | Normal, McLean |
| Banghart, Sue E. | | Goshen, Ohio |
| Barnard, Jessie | | Bloomington, McLean |

| NAMES. | RESIDENCES. |
|------------------------|--------------------------|
| Benson, Lucy E. | Pittsfield, Pike |
| Blough, Belinda | Hudson, McLean |
| Burchfield, Lillian | Bushnell, McDonough |
| Burchfield, N. Amanda | Bushnell, McDonough |
| Carse, Marcia E. | Pontiac, Livingston |
| Cox, Adelia B. | Bloomington, McLean |
| Criswell, Ida B. | Normal, McLean |
| DeBerard, Jessie M. | Norwood Park, Cook |
| Downey, Emma D. | Atlanta, Logan |
| Downey, Laura E. | Atlanta, Logan |
| Foord, Elizabeth H. | Belvidere, Boone |
| Furman, Sadie A. | Normal, McLean |
| Gillan, Adda | Arrowsmith, McLean |
| Harned, Lizzie K. | Flora, Clay |
| Hedges, Dora N. | Eureka, Woodford |
| Howard, Ida L. | Normal, McLean |
| Howard, Margaret A. | Shelbyville, Shelby |
| Humphrey, Carrie A. | Belvidere, Boone |
| Humphrey, Rose W. | Belvidere, Boone |
| Hursey, E. Margaret | Normal, McLean |
| Johnson, Lucy | Mendota, LaSalle |
| Kelly, Lida A. | Normal, McLean |
| Kennedy, Jessie S. | Carbondale, Jackson |
| Lurton, Cora A. | Newbern, Jersey |
| McCheane, Anna E. | Omaha, Nebraska |
| Northam, Hannah A. | Warren, Jo Daviess |
| Parker, Anna M. | Kane, Greene |
| Philbrook, Gertrude | Normal, McLean |
| Pillsbury, Lillian W. | Normal, McLean |
| Reed, Effie | Monmouth, Warren |
| Reed, Ivy | Monmouth, Warren |
| Ross, Alma E. | Joliet, Will |
| Scovell, Ida E. | Loda, Iroquois |
| Sisson, Ada B. | Mason, Effingham |
| Smiley, Lettie J. | Plainfield, Will |
| Smith, Carrie E. | Lexington, McLean |
| Springer, Mary A. | Freeport, Stephenson |
| Vaughn, Estelle M. | Scales Mound, Jo Daviess |
| Warner, B. Blanche | Nora, Jo Daviess |
| Wendland, Elizabeth W. | Phillips, Arkansas |
| Betzer, Nathaniel J. | Sidney, Champaign |
| Blake, Walter T. | Normal, McLean |
| Boon, Edwin A. | Newman, Douglas |
| Bowles, Joseph W. | Atlanta, Logan |
| Burtis, Arthur H. | Hudson, McLean |

| NAMES. | RESIDENCES. |
|-------------------------------|-------------------------------|
| Buterbaugh, Martin | <i>Normal, McLean</i> |
| Chaplin, David H. | <i>Minier, Tazewell</i> |
| Chaplin, Frank | <i>Minier, Tazewell</i> |
| Fordyce, Charles | <i>El Paso, Woodford</i> |
| Fraser, Edsell H. | <i>Deerfield, Lake</i> |
| Fritsch, Edward H. | <i>Deerfield, Lake</i> |
| Glotsfelter, John H. | <i>Minier, Tazewell</i> |
| Gray, John H. | <i>Lerna, Coles</i> |
| Hannah, Jesse F. | <i>Belvidere, Boone</i> |
| Hubbard, John D. | <i>El Paso, Woodford</i> |
| Karr, Lyon | <i>Heyworth, McLean</i> |
| Kenward, Joel W. | <i>Wall, Ford</i> |
| Ketterman, John S. | <i>Shannon, Carroll</i> |
| McMurry, Frank M. | <i>Normal, McLean</i> |
| Messick, Leander | <i>Nora, Jo Daviess</i> |
| Regan, Milton R. | <i>Chestnut, Logan</i> |
| Reid, David W. | <i>Murrayville, Morgan</i> |
| Rishel, Austin C. | <i>Lena, Stephenson</i> |
| Rogers, Orville T. | <i>Heyworth, McLean</i> |
| Shinkle, Charles A. | <i>Normal, McLean</i> |
| Smith, Charles N. | <i>Danville, Vermilion</i> |
| Stem, Francis T. | <i>Sabillsville, Maryland</i> |
| Utz, Monroe W. | <i>Georgetown, Indiana</i> |
| Williams, Franklin L. | <i>Panola, Woodford</i> |
| Winters, Henry H. | <i>Broughton, Livingston</i> |
| Wood, James C. | <i>Secor, Woodford</i> |
| MIDDLE CLASS, | 105 |

JUNIOR CLASS.

| NAMES. | SECTION A. | RESIDENCES. |
|---------------------------------|------------|----------------------------|
| Barrett, Ellen | | <i>Bloomington, McLean</i> |
| Crum, Ella | | <i>Lexington, McLean</i> |
| Daylor, Elizabeth J. | | <i>Salina, Kankakee</i> |
| Dugan, Mary E. | | <i>Normal, McLean</i> |
| Erwin, Eliza F. | | <i>Campbell, Coles</i> |
| Glanville, Elizabeth S. | | <i>Polo, Ogle</i> |
| Glanville, Matilda | | <i>Polo, Ogle</i> |
| Hayward, Hattie O. | | <i>Flora, Clay</i> |
| Hislop, Joanna | | <i>Milford, Iroquois</i> |
| Hubbard, Mary E. | | <i>Hudson, McLean</i> |
| Hubbard, Olive B. | | <i>El Paso, Woodford</i> |
| Jenkins, Camilla | | <i>Butler, Montgomery</i> |

| NAMES. | RESIDENCES. |
|-------------------------------|-------------------------------|
| Jenkins, Emma | <i>Butler, Montgomery</i> |
| Kelley, Katie | <i>Normal, McLean</i> |
| Kuhn, Mary E. | <i>Normal, McLean</i> |
| Loomis, Amanda C. | <i>DuQuoin, Perry</i> |
| McHarry, Margaret | <i>Topeka, Mason</i> |
| Maxwell, Martha B. | <i>Monee, Will</i> |
| Nelson, Eva E. | <i>Whitehall, Greene</i> |
| Parratt, Martha | <i>Omaha, Nebraska</i> |
| Patterson, Lou M. | <i>Smithville, Peoria</i> |
| Pennell, L. Carrie | <i>Normal, McLean</i> |
| Powell, Mattie L. | <i>Amboy, Lee</i> |
| Read, Kate P. | <i>Grand Ridge, LaSalle</i> |
| Reid, Jane | <i>Amboy, Lee</i> |
| Seal, Achsah M. | <i>Rockford, Winnebago</i> |
| Shedd, Minnie E. | <i>Ontario, Knox</i> |
| Stickle, Alice C. | <i>Macon, Macomb</i> |
| Thrift, Mary L. | <i>Emery, Macon</i> |
| Victor, Maggie M. | <i>Hudson, McLean</i> |
| Warner, Mary E. | <i>Nora, Jo Daviess</i> |
| Watson, Sophia | <i>Waverly, Morgan</i> |
| Whipp, J. May | <i>Springfield, Sangamon</i> |
| | |
| Beadles, John M. | <i>Murrayville, Morgan</i> |
| Beckemeyer, Herman H. | <i>Carlyle, Clinton</i> |
| Combs, Edwin S. | <i>Chili, Hancock</i> |
| Fleming, John H. | <i>Delavan, Tazewell</i> |
| Fleming, R. Lincoln | <i>Delavan, Tazewell</i> |
| Hill, David A. | <i>Virginia, Cass</i> |
| Howell, George | <i>Scranton, Pennsylvania</i> |
| McCulloch, James H. | <i>Harris, Edgar</i> |
| Skinner, J. Charles | <i>Hudson, McLean</i> |
| Thomas, Evens W. | <i>Franklin Grove, Lee</i> |

SECTION B.

| | |
|---------------------------------|----------------------------|
| Adams, M. Joice | <i>Normal, McLean</i> |
| Ambrose, Rosa | <i>Hudson, McLean</i> |
| Augustus, Emma | <i>Bloomington, McLean</i> |
| Bailey, Clara E. | <i>Secor, Woodford</i> |
| Baller, Lizzie | <i>Bloomington, McLean</i> |
| Beaty, Florence A. | <i>Oquawka, Henderson</i> |
| Betz, Della | <i>Secor, Woodford</i> |
| Bristol, Luella V. | <i>Plainfield, Will</i> |
| Broadrick, Georgianna | <i>Wilton Centre, Will</i> |
| Burnworth, Atha | <i>Randolph, McLean</i> |
| Camp, Clara E. | <i>Bloomington, McLean</i> |

| NAMES. | RESIDENCES. |
|-------------------------------|--------------------------|
| Carey, May W. | Jacksonville, Morgan |
| Collins, Artie D. | Tamaroa, Perry |
| Crane, Carrie D. | Normal, McLean |
| Culbertson, Nora A. | Whitehall, Greene |
| Cummins, Carrie I. | Secor, Woodford |
| Curry, Minnie A. | Hersman, Brown |
| Deisher, Adalaide | Nora, Jo Daviess |
| Dickinson, Alice M. | Atkinson, Henry |
| Dickson, Lincoln I. | Austin, Cook |
| Dillon, Lillie M. | Normal, McLean |
| Dix, Mary E. | Lincoln, Logan |
| Dodge, Mary E. | Normal, McLean |
| Downey, May F. | Atlanta, Logan |
| Ela, Clara E. | Bloomington, McLean |
| Fincham, Ida M. | Towanda, McLean |
| Gray, Lizzie J. | Lerna, Coles |
| Gray, Nannie R. | Lerna, Coles |
| Hatch, Ida M. | Towanda, McLean |
| Humason, Minnie B. | Lincoln, Logan |
| Johnston, Florence J. | Peru, LaSalle |
| Kellar, Laura | Farmer City, DeWitt |
| Lewis, Flora A. | Decatur, Macon |
| Lide, Ella | Edwardsville, Madison |
| Liggitt, Elsie E. | Nevada, Livingston |
| Liggitt, Lillie L. | Nevada, Livingston |
| Mack, Martha E. | Towanda, McLean |
| Martin, Martha G. | Scales Mound, Jo Daviess |
| Maxwell, Rebecca A. | Monee, Will |
| Mills, Sarah A. | Normal, McLean |
| Moore, Lucy J. | Clinton, DeWitt |
| Morris, Cynthia B. | Cliff, Missouri |
| North, Nellie M. | Kappa, Woodford |
| Ogden, Flora A. | Emden, Logan |
| Parsons, Ada L. | Woodstock, McHenry |
| Parsons, May M. | Rosemond, Christian |
| Patterson, Alice J. | Heyworth, McLean |
| Pinkham, Louie B. | Loda, Iroquois |
| Potter, Hattie M. | Bloomington, McLean |
| *Powell, Florence S. | Bloomington, McLean |
| Reed, Mary E. | Bushnell, McDonough |
| Reeder, Jane | Normal, McLean |
| Reid, Lizzie | Ellsworth, McLean |
| Robinson, Belle C. | Galena, Jo Daviess |

*Expelled.

| NAMES. | RESIDENCES. |
|--------------------------|--------------------------|
| Rohrbaugh, Elsie G. | Altamont, Effingham |
| Russell, Sarah E. | Bloomington, McLean |
| Scott, Louisa M. | Towanda, McLean |
| Shook, Elva | Normal, McLean |
| Simpson, Marietta J. | Peoria, Peoria |
| Smith, Addie M. | Normal, McLean |
| Smith, S. Elouise | Manteno, Kankakee |
| Snyder, Annie | Lorington, Moultrie |
| Speer, Maria J. | Hennepin, Putnam |
| Stookey, Florence H. | Harristown, Macon |
| Sweeney, Belle H. | St. Jacob, Madison |
| Trefethren, Edith E. | Galesburg, Knox |
| Vaughn, Adele E. | Scales Mound, Jo Daviess |
| Verry, Lillian A. | Odell, Livingston |
| Wheeler, Josephine L. | Normal, McLean |
| Wholmes, Minnie S. | Winona, Minnesota |
| Willson, Anna M. | Winchester, Scott |
| Wilson, Addie S. | Oakalla, Iroquois |
| Worthley, Eva A. | Odell, Livingston |
| Bailey, Albert H. | Secor, Woodford |
| Crane, Francis M. | Griggsville, Pike |
| Drake, William H. | Bethel, Morgan |
| Engel, Andrew | Thornton, Cook |
| Gardner, John A. | Mattoon, Coles |
| Leaf, Seaberry F. | Normal, McLean |
| Lewis, William M. | Decatur, Macon |
| Low, John H. H. | Fort Branch, Indiana |
| McMurry, Oscar L. | Normal, McLean |
| Marker, William M. | Heyworth, McLean |
| Means, John R. | Saybrook, McLean |
| Merry, John T. | Saybrook, McLean |
| Patterson, John B. | Heyworth, McLean |
| Peek, Harrie S. | Normal, McLean |
| Philbrook, Charles F. | Normal, McLean |
| Plegge, Ernst W. | Mascoutah, St. Clair |
| Richardson, Francis M. | Shelbyville, Shelby |
| Ryan, Timothy | Tolono, Champaign |
| Shilling, George B. McC. | Lexington, McLean |
| Shoemaker, Levi | Murrayville, Morgan |
| Sisson, Eugene R. | Mason, Effingham |
| Tyrrell, Frank M. | Plum River, Jo Daviess |
| Wayman, John N. | Gardner, Grundy |
| Wheaton, Orson C. | Champaign, Champaign |

SECTION C.

| NAMES. | RESIDENCES. |
|-------------------------|-----------------------|
| Allen, Julia E. | Normal, McLean |
| Alsbury, Rebecca A. | Lane, DeWitt |
| Anderson, Marie C. | Rockford, Winnebago |
| Anderson, Nannie C. | Nashville, Washington |
| Baker, Septima | Tuscola, Douglas |
| Blair, Mary J. | Mackinaw, Tazewell |
| Boyce, Mattie J. | Effingham, Effingham |
| Boyd, H. Jennette | Monmouth, Warren |
| Boyle, Ettie A. | Magnolia, Putnam |
| Brown, Ophelia R. | Elmwood, Peoria |
| Brown, Phebe A. | Holder, McLean |
| Buchanan, Anna | Bridgeport, Lawrence |
| Buchanan, Mary | Bridgeport, Lawrence |
| Built, Mary E. | Arrowsmith, McLean |
| Bush, Nannie | Normal, McLean |
| Buterbaugh, Susan A. | Normal, McLean |
| Carse, Maggie | Pontiac, Livingston |
| Church, Sophy D. | Woodburn, Macoupin |
| Colwell, Emily A. | Mason, Effingham |
| Conger, Clara B. | Towanda, McLean |
| Connors, Elizabeth | Custer, Will |
| Cook, Bella L. | Downs, McLean |
| Cook, Mary K. | Waynesville, DeWitt |
| Coon, Leonora | Kappa, Woodford |
| Corson, Mary E. | Holder, McLean |
| Cosner, Annie R. | Lancaster, Cass |
| Cowan, Carrie L. | Georgetown, Vermilion |
| Cox, S. Judith | Bloomington, McLean |
| Crary, Almaretta M. | Gibson City, Ford |
| Crozier, Lillian G. | Bloomington, McLean |
| Crum, Emma A. | Lexington, McLean |
| Culbertson, Florence L. | Macon, Macon |
| Curran, Ella | Custer, Will |
| Didlake, Millie D. | Towanda, McLean |
| Divilbiss, Lucinda J. | Farmer City, DeWitt |
| Donnelly, Anna L. | Woodstock, McHenry |
| Donnelly, Maggie E. | Woodstock, McHenry |
| Dorland, Annie R. | Holder, McLean |
| Elder, Belle E. | Virginia, Cass |
| Elder, Mary E. | Virginia, Cass |
| Eversole, Loretta K. | Bloomington, McLean |
| Fay, Luella | Virginia, Cass |
| Fields, Mary A. | Bloomington, McLean |
| Fincham, Nettie | Towanda, McLean |

| NAMES. | RESIDENCES. |
|-----------------------|----------------------|
| Fisher, Mary A. | Oneco, Stephenson |
| French, Annie M. | Kappa, Woodford |
| Gilbert, Nettie E. | Normal, McLean |
| Good, Caroline | Alhambra, Madison |
| Gordon, Luella V. | Lynnville, Morgan |
| Gray, Mary P. | El Paso, Woodford |
| Green, Elma H. | Normal, McLean |
| Greenfield, Orpha A. | Argenta, Macon |
| Griffis, Sarah E. | Kenney, DeWitt |
| Hall, Abbie P. | Latham, Logan |
| Happer, Elizabeth L. | Albany, Whiteside |
| Harves, Loulah A. | Strasburg, Shelby |
| Himes, Rebecca M. | Normal, McLean |
| Holferty, Anna | Eureka, Woodford |
| Hoteling, Jessie | Normal, McLean |
| Ireland, Sarah A. | Minier, Tazewell |
| Irwin, Mattie J. | Kane, Greene |
| Jaynes, Clara I. | Kappa, Woodford |
| Jempson, Olive M. | Oquawka, Henderson |
| Jones, Laura A. | Randolph, McLean |
| Kellogg, Helen M. | Ellisville, Fulton |
| Kemp, Lizzie E. | Lexington, McLean |
| Kingsley, Nellie E. | Jacksonville, Morgan |
| Kingsley, Winnie | Jacksonville, Morgan |
| Knight, Nannie A. | Leesville, Ohio |
| Lawrence, Ella B. | Normal, McLean |
| Lebo, Elma | Forrest, Livingston |
| Low, Ella | Fort Branch, Indiana |
| Lyon, Maedella A. | Toulon, Stark |
| McCall, Elizabeth J. | Wenona, Marshall |
| McClanahan, Frances | Wenona, LaSalle |
| McCollum, Agnes | Lexington, McLean |
| McDermott, Anna | Normal, McLean |
| McDermott, Mary | Normal, McLean |
| Miller, Carrie E. | Secor, Woodford |
| Miller, Lena L. | Canton, Fulton |
| Moffitt, Mary S. | Effingham, Effingham |
| Montgomery, Hattie M. | Atlanta, Logan |
| Moore, Mary E. | Isola, Clay |
| Morehead, Nannie B. | McLean, McLean |
| Myers, Lyda | Peoria, Peoria |
| Neff, Mary | Bloomington, McLean |
| Newman, Ada E. | Clinton, DeWitt |
| Nichols, Mattie O. | Bloomington, McLean |
| Parker, Charlotte A. | Gardner, Grundy |

| NAMES. | RESIDENCES. |
|---------------------------------|-----------------------------|
| Parker, Malie E. | Normal, McLean |
| Parker, Minnie E. | Normal, McLean |
| Parker, Sarah A. | Buffalo, Sangamon |
| Pike, Effie M. | St. Jacob, Madison |
| Pimperton, Lucy | Plum River, Jo Daviess |
| Powell, Althea G. | San Jose, Mason |
| Pratt, Nellie | Burr Oaks, Ford |
| Primm, Emma C. | Wheatonsville, Perry |
| Richardson, Cassie S. | Normal, McLean |
| Ridgway, Rachel W. | Ashley, Washington |
| Robb, Nettie | Waynesville, DeWitt |
| Robinson, Carrie L. | Bloomington, McLean |
| Rushmore, Mabel C. | Mendota, LaSalle |
| Scott, Retta E. | Towanda, McLean |
| Shannon, Angeline M. | New Philadelphia, McDonough |
| Simpson, Emily A. | Latham, Logan |
| Skinner, Mary C. | Hudson, McLean |
| Smith, Helen M. | Lexington, McLean |
| Stewart, Anna | Kenney, DeWitt |
| Stone, Mabel | Hamburg, Calhoun |
| Strain, Florence | Milford, Iroquois |
| Timms, Olive | Nora, Jo Daviess |
| Truland, Anna P. | Omaha, Nebraska |
| Tureman, Alice C. | Virginia, Cass |
| Vultee, Flora M. | Normal, McLean |
| Wheeler, Alice C. | Normal, McLean |
| Whelan, Margaret | Joliet, Will |
| Whitty, Kitty | Paxton, Ford |
| Wholmes, Callie J. | Winona, Minnesota |
| Wilson, Laura H. | Waynesville, DeWitt |
| | |
| Aldrich, Edward | Rosemond, Christian |
| Anderson, Robert A. | Virginia, Cass |
| Ash, James E. | Murrayville, Morgan |
| Baird, George W. | Martinsville, Clark |
| Barnett, George E. | Secor, Woodford |
| Buchanan, Charles H. | Bridgeport, Lawrence |
| Chapman, Alonzo E. | McLeansboro, Hamilton |
| Cunningham, Alexander | Murrayville, Logan |
| Dickinson, Zenas | Utica, LaSalle |
| Dillingham, James W. | Valparaiso, Indiana |
| Dixon, Charles K. | Holder, McLean |
| Fenton, William H. | Gardner, Grundy |
| Foster, Lewis C. | Normal, McLean |
| Fruit, Logan B. | Edwardsville, Madison |
| Fuller, J. Frank | Normal, McLean |

| NAMES. | RESIDENCES. |
|---------------------------------|----------------------------|
| Funk, Luke | Exeter, Scott |
| Garman, Edward C. | Normal, McLean |
| Garvey, John M. | Normal, McLean |
| Gillan, George C. | Mackinaw, Tazewell |
| Goddard, Francis | Arrowsmith, McLean |
| Gray, David S. | Ricetown, Jo Daviess |
| Green, Albert S. | Palos, Cook |
| Hackler, John B. | Oakley, Macon |
| Hancock, Henry | Heyworth, McLean |
| Harvey, Nathan A. | Majority Point, Cumberland |
| Himes, George L. | Magnolia, Putnam |
| Howard, Charles L. | Towanda, McLean |
| Humer, J. Montgomery | Milmine, Piatt |
| Jenkins, John H. | Cave-in-Rock, Hardin |
| Kelly, William J. | Decatur, Macon |
| Lewis, Edward | Chicago, Cook |
| McKinney, George T. | Clinton, DeWitt |
| McReynolds, C. Vernon | Normal, McLean |
| Nolen, John H. | Williamsville, Sangamon |
| Recher, Philip | Edwardsville, Madison |
| Riley, Charles R. | Whitehall, Greene |
| Ruark, George B. | Sumner, Lawrence |
| Rybolt, George F. | Oneco, Stephenson |
| Schaeffer, Charles A. | Virginia, Cass |
| Shirk, David F. | Shannon, Carroll |
| Siefkes, Frederick W. | Roanoke, Woodford |
| Sill, Grant A. M. | Normal, McLean |
| Smith, J. Frank | Eagle Point, Ogle |
| Sweeny, Oscar H. | St. Jacob, Madison |
| Tuttle, Lincoln H. | Pontiac, Livingston |
| Ullery, Levi P. | Rankin, Vermilion |
| JUNIOR CLASS, | 306 |

SUMMARY.

| | |
|---------------------------------------|-----|
| POST-GRADUATES, | 3 |
| SENIOR CLASS, | 15 |
| MIDDLE CLASS, | 105 |
| JUNIOR CLASS, | 306 |
| TOTAL IN NORMAL DEPARTMENT, | 429 |

SCIENCE DEPARTMENT.

SPECIAL STUDENTS.

Crawford, Amanda M.

Morse, Lucy E.

Watson, Sophia

Adams, James W.

Brigham, L. Putnam

Burtis, Arthur H.

Butler, Cyrus N.

Green, Earl

Hay, Prof. O. P.

SPECIAL STUDENTS,

-

-

-

-

9

HIGH SCHOOL.

N. B.—Students in this school pay a tuition fee of thirty dollars a year.

GRADUATES.

| NAMES. | RESIDENCES. |
|------------------------------------|----------------------------|
| Baxter, Helen M. *G. C. | <i>Griggsville, Pike</i> |
| Hewett, May. G. C. | <i>Normal, McLean</i> |
| McCormick, Alice C. Cl. C. | <i>Normal, McLean</i> |
| Ohr, Frances. G. C. | <i>Normal, McLean</i> |
| Lufkin, Frank N. Cl. C. | <i>Normal, McLean</i> |
| McNulta, Herbert. Cl. C. | <i>Bloomington, McLean</i> |
| Smith, George K. Cl. C. | <i>Normal, McLean</i> |

UNDER-GRADUATES.

| NAMES. | RESIDENCES. |
|--------------------------------|----------------------------|
| Ames, Mary | <i>Rutland, LaSalle</i> |
| Bacon, Lillie | <i>Lilly, Tazewell</i> |
| Bedell, Addie | <i>Holder, McLean</i> |
| Beecher, Mary L. | <i>Memphis, Tennessee</i> |
| Blackburn, Clara | <i>Normal, McLean</i> |
| Bookwalter, Emma | <i>Gardner, Grundy</i> |
| Bosworth, Florence | <i>Farmer City, DeWitt</i> |
| Boyd, Sarah M. | <i>Normal, McLean</i> |
| Brown, Susan | <i>Holder, McLean</i> |
| Coolidge, Josephine M. | <i>Bloomington, McLean</i> |
| Davis, Cornelia | <i>Metropolis, Massac</i> |
| DeGarmo, Lida | <i>Assumption, Cass</i> |
| Dickinson, A. Mary | <i>Atkinson, Henry</i> |
| Dillon, Carrie A. | <i>Normal, McLean</i> |
| Gray, Reubena C. | <i>Normal, McLean</i> |
| Havens, Etta B. | <i>Hudson, McLean</i> |
| Johnston, Nellie A. | <i>Normal, McLean</i> |
| Lott, Nellie P. | <i>DeKalb, DeKalb</i> |
| McCulloch, Hattie | <i>Paris, Edgar</i> |

*Cl. C.—Classical Course. G. C.—General Course.

| NAMES. | RESIDENCES. |
|-----------------------|-----------------------|
| McGowan, Dolly A. | Normal, McLean |
| McMurry, Lottie | Normal, McLean |
| Ohr, Winnifred | Normal, McLean |
| Paxson, Minora C. | Lockport, Will |
| Parker, Anna M. | Kane, Greene |
| Poland, Jennie S. | El Paso, Woodford |
| Robinson, Florence N. | Bloomington, McLean |
| Trotter, Grace L. | Kappa, Woodford |
| Victor, Annie J. | Normal, McLean |
| Walker, Mary Lillie | Lilly, Tazewell |
| Wilson, Sarah M. | Normal, McLean |
| Abbott, Benjamin R. | Bloomington, McLean |
| Barnard, Park | Bloomington, McLean |
| Beecher, B. Bayliss | Memphis, Tennessee |
| Blackburn, Ammie | Normal, McLean |
| Blades, Edward K. | Watseka, Iroquois |
| Bookwalter, A. L. | Gardner, Grundy |
| Brodix, Edward | Bloomington, McLean |
| Brown, Charles | Holder, McLean |
| Combs, J. E. | Tallula, Menard |
| Cox, Harry W. | Hudson, McLean |
| Cox, Herbert M. | Hudson, McLean |
| Crawford, George S. | Normal, McLean |
| Crawford, William A. | Normal, McLean |
| Criswell, Robert | Normal, McLean |
| Cunningham, Alexander | Murrayville, Morgan |
| De La Matter, Truman | Gardner, Grundy |
| Dillon, Ellis | Normal, McLean |
| Dryer, John | Normal, McLean |
| Fell, Harry | Normal, McLean |
| Fell, Harlan | Normal, McLean |
| Flagg, Fred | Bloomington, McLean |
| Fordyce, J. F. | El Paso, Woodford |
| Fordyce, L. | El Paso, Woodford |
| Follett, Parie | Normal, McLean |
| Fuller, Albert | Tremont, Tazewell |
| Fuller, Frank | Tremont, Tazewell |
| Gifford, D. L. | Mendota, LaSalle |
| Gilbert, W. E. | Normal, McLean |
| Gillan, G. C. | Mackinaw, Tazewell |
| Gillespie, John W. | Farmer City, DeWitt |
| Godfrey, H. A. | Lemont, Cook |
| Green, Earl | Mt. Vernon, Jefferson |
| Green, Reed | Cairo, Alexander |
| Hadley, John | Collinsville, Madison |

| NAMES. | RESIDENCES. |
|----------------------------------|----------------------------|
| Ham, Henry Orlo | <i>Hudson, McLean</i> |
| Hammers, I. B. | <i>Panola, Woodford</i> |
| Harding, John C. | <i>Normal, McLean</i> |
| Hartley, Fred. T. | <i>Normal, McLean</i> |
| Higby, William Herbert | <i>Normal, McLean</i> |
| James, John N. | <i>Evanston, Cook</i> |
| James, George F. | <i>Evanston, Cook</i> |
| Jones, Percival | <i>McLean, McLean</i> |
| Johnston, A. | <i>Bloomington, McLean</i> |
| Lawrence, Wm. A. | <i>Hudson, McLean</i> |
| Lewis, Edward | <i>Chicago, Cook</i> |
| Loehr, Frederick | <i>Normal, McLean</i> |
| Lucas, C. K. | <i>Mt. Pulaski, Logan</i> |
| Lufkin, Charles | <i>Normal, McLean</i> |
| Lufkin, Harry | <i>Normal, McLean</i> |
| Manley, Eddie | <i>Normal, McLean</i> |
| Mathew, G. R. | <i>Newmansville, Cass</i> |
| McInearney, S. P. | <i>St. Louis, Missouri</i> |
| Park, Charles | <i>Normal, McLean</i> |
| Reed, Rudolph | <i>Monmouth, Warren</i> |
| Reid, E. F. | <i>Normal, McLean</i> |
| Rhodes, W. A. | <i>Centralia, Marion</i> |
| Ross, C. D. | <i>El Paso, Woodford</i> |
| Ryburn, Horace | <i>Bloomington, McLean</i> |
| Slocum, C. E. | <i>El Paso, Woodford</i> |
| Smith, Albert | <i>Gardner, Grundy</i> |
| Smith, Howard | <i>Bloomington, McLean</i> |
| Spear, J. S. | <i>Normal, McLean</i> |
| Staubus, N. D. | <i>Danvers, McLean</i> |
| Thompson, A. C. | <i>Monticello, Piatt</i> |
| Thompson, C. N. | <i>Monticello, Piatt</i> |
| Van Horn, Edward | <i>Normal, McLean</i> |
| Welch, Charles | <i>Holder, McLean</i> |
| Wilder, Raymond A. | <i>Sublette, Lee</i> |
| Zeigler, Fred | <i>St. Elmo, Fayette</i> |

SUMMARY.

| | |
|---------------------------------|-----|
| GRADUATES, | 7 |
| UNDER-GRADUATES, | 99 |
| TOTAL IN HIGH SCHOOL, | 106 |

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those of the Intermediate Grade, who pay fifteen dollars a year.

| NAMES. | RESIDENCES. |
|-----------------------------|-----------------------|
| Augustus, Hattie | Normal, McLean |
| Bedell, Addie | Elwood, McLean |
| Blair, Lizzie M. | Elwood, McLean |
| Bowles, Emma E. | Normal, McLean |
| Bradshaw, Jessie E. | Normal, McLean |
| Bradshaw, Lulu L. | Normal, McLean |
| Bush, Nannie | Normal, McLean |
| Carse, Maggie | Pontiac, Livingston |
| Conover, Prudence | Normal, McLean |
| Coolidge, Lucy | Bloomington, McLean |
| Cosner, Anna R. | Virginia, Cass |
| Custer, Lizzie | Normal, McLean |
| Davis, Helen L. | Normal, McLean |
| Delaplain, Minnie | Mackinaw, Tazewell |
| Dillon, Jessie M. | Normal, McLean |
| Ela, Clara | Bloomington, McLean |
| Fell, Mary L. | Normal, McLean |
| Freeland, Sarah | Dalton City, Macon |
| Furman, Laura | Normal, McLean |
| Gray, Lucy D. | Mt. Vernon, Jefferson |
| Gray, Mary | El Paso, Woodford |
| Gray, Saidee J. | Mt. Vernon, Jefferson |
| Haines, Alice J. | Stanford, McLean |
| Harding, Daisy | Normal, McLean |
| Hartley, Katie P. | Normal, McLean |
| Hedges, Hattie M. | Bloomington, McLean |
| Higgins, Pearl A. | Monmouth, Warren |
| Holferty, Anna | Eureka, Woodford |
| Holmes, Lunette | Bloomington, McLean |
| Jones, Katie F. | Normal, McLean |
| Jones, Laura | Randolph, McLean |
| Kelly, Mary | Wilmington, Will |
| Kemp, Lizzie E. | Lexington, McLean |

NAMES.

RESIDENCES.

| | |
|----------------------|-----------------------------|
| Ketelson, Maggie | Normal, McLean |
| Lackey, Mana | Normal, McLean |
| Lanham, Ivy C. | Cornland, Logan |
| Lanham, Minnie J. | Cornland, Logan |
| Lebo, Emma | Forrest, Livingston |
| Loomis, Nellie S. | Normal, McLean |
| Lowrey, Alice J. | Bloomington, McLean |
| Lowrey, Josephine M. | Bloomington, McLean |
| Mack, Belle | Towanda, McLean |
| McCall, Lizzie J. | Wenona, Marshall |
| McClanahan, Frankie | Wenona, Marshall |
| McDermott, Anna | Normal, McLean |
| McHarry, Jennie | Topeka, Mason |
| McNaught, Fannie | Normal, McLean |
| McReynolds, Stella | Normal, McLean |
| Moore, Maggie M. | Normal, McLean |
| Myers, Cora Belle | Fairbury, Livingston |
| Myers, Emma Stella | Fairbury, Livingston |
| Nichols, Mattie O. | Bloomington, McLean |
| Norris, Fannie Belle | Normal, McLean |
| Overton, Mary L. | Bloomington, McLean |
| Parker, Minnie | Normal, McLean |
| Peterson, Jennie G. | Ravenswood, Cook |
| Richey, Mary C. | Lostant, LaSalle |
| Robb, Nettie | Waynesville, DeWitt |
| Robinson, Carrie | Bloomington, McLean |
| Senseney, Fannie J. | Bloomington, McLean |
| Shannon, Mrs. Angie | New Philadelphia, McDonough |
| Shelton, Anna Lou | Normal, McLean |
| Sill, Ida M. | Normal, McLean |
| Skinner, Mary A. | Hudson, McLean |
| Skinner, May | Normal, McLean |
| Slade, Alma E. | Normal, McLean |
| Sowers, Alice M. | Kenney, DeWitt |
| Sowers, Rocksiena | Kenney, DeWitt |
| Spence, Lucy | Urbana, Champaign |
| Stetson, Lillie | Normal, McLean |
| Stewart, Ada | Normal, McLean |
| Stewart, Anna | Normal, McLean |
| Taylor, Lilla | Normal, McLean |
| Timms, Olive | Nora, Jo Daviess |
| Tipton, Belle E. | Bloomington, McLean |
| Tipton, Helen F. | Bloomington, McLean |
| Tipton, Laura B. | Bloomington, McLean |
| Trotter, Grace | Kappa, Woodford |

| NAMES. | RESIDENCES. |
|-------------------------------|------------------------|
| Wholmes, Calla J. | Winona, Minnesota |
| Wilson, Laura H. | Waynesville, DeWitt |
| Wright, Kittie | Normal, McLean |
| Ziems, Angelica | Champaign Co. |
| Albertson, Charles S. | Watertown, Rock Island |
| Anderson, Robert | Normal, McLean |
| Anderson, Robert A. | Murrayville, Morgan |
| Augustine, Archie | Normal, McLean |
| Baird, Harry E. | Bloomington, McLean |
| Baird, Walter M. | Bloomington, McLean |
| Baker, Geo. C. | McLean, McLean |
| Bedinger, Daniel H. | Normal, McLean |
| Blair, Geo. W. | Normal, McLean |
| Bowles, William | Emden, Logan |
| Capen, Frank C. | Bloomington, McLean |
| Chapman, Albert | Forrest, Livingston |
| Coolidge, Edward F. | Bloomington, McLean |
| Creasey, Louis H. | Johnsonville, Wayne |
| Davis, Berte H. | Normal, McLean |
| Dearth, Ransome | Danvers, McLean |
| Dickinson, Zenas | Utica, LaSalle |
| Downer, Frank | Monmouth, Warren |
| Dryer, Albert | Normal, McLean |
| Duff, Peter C. | Normal, McLean |
| Dunn, Wm. Ellis | Bloomington, McLean |
| Easton, Lewis B. | Half-day, Lake |
| Flagg, Kerns A. | Sherman, Sangamon |
| Funk, Adam A. | Lynnville, Morgan |
| Garvey, John M. | Normal, McLean |
| Gillespie, John W. | Farmer City, DeWitt |
| Goddard, Francis | Arrowsmith, McLean |
| Goodheart, Jesse | Normal, McLean |
| Goodheart, John W. | Normal, McLean |
| Gregory, Harry | Normal, McLean |
| Griffin, Chas. | Galesville, Piatt |
| Hartley, Harry P. | Normal, McLean |
| Hunter, Frank Ellis | Bloomington, McLean |
| Irwin, Geo. H. | Normal, McLean |
| Kallright, Edward J. | Normal, McLean |
| Kingsley, John E. | Jacksonville, Morgan |
| Koch, Henry | Emden, Logan |
| Lanham, William R. | Cornland, Logan |
| Lide, Chas. P. | Edwardsville, Madison |
| McCann, Jas. H. | Normal, McLean |
| McClanahan, Alex. W. | Wenona, Marshall |

| NAMES. | RESIDENCES. |
|--------------------------|---------------------|
| McCormick, Edmund B. | Normal, McLean |
| McDowell, I. Trask | Bloomington, McLean |
| McDowell, William R. | Bloomington, McLean |
| McKinney, Geo. T. | Clinton, DeWitt |
| McNulta, Robert P. | Bloomington, McLean |
| Miller, Winlock, | Cairo, Alexander |
| Mills, Heber M. | Normal, McLean |
| Munson, Louis O. | Longmont, Colorado |
| Powell, Linnie | Normal, McLean |
| Prince, Leonard | Bloomington, McLean |
| Rathe, Herman F. | Proviso, Cook |
| Reeder, Jas. S. | Normal, McLean |
| Rees, William H. | Bloomington, McLean |
| Reyburn, Benj. | Normal, McLean |
| Ruark, Geo. B. | Sumner, Lawrence |
| Senseney, Louis W. | Bloomington, McLean |
| Smallwood, Max. P. | Clinton, DeWitt |
| Smith, Arthur G. | Normal, McLean |
| Snyder, Harry E. | Gardner, Grundy |
| Stetson, William | Normal, McLean |
| Sudduth, John W. | Normal, McLean |
| Sudduth, Thos. | Normal, McLean |
| Sunday, Sam'l W. | Landisburgh, Pa |
| Sweeny, Oscar H. | St. Jacobs, Madison |
| Voisin, John | O'Fallon, St. Clair |
| Wirt, Clifford | Bloomington, McLean |
| Wright, Fred C. | Normal, McLean |
| TOTAL IN GRAMMAR SCHOOL, | - - - - 150 |

PRIMARY SCHOOL.

| NAMES. | RESIDENCES. |
|-------------------------------|----------------------------|
| Barton, Jennie | <i>Normal, McLean</i> |
| Crane, Grace | <i>Normal, McLean</i> |
| Davis, Jessie F. | <i>Normal, McLean</i> |
| Fell, Bertha H. | <i>Normal, McLean</i> |
| Frost, Mary E. | <i>Normal, McLean</i> |
| Fullenwider, Grace E. | <i>Normal, McLean</i> |
| Hawks, Emma | <i>Normal, McLean</i> |
| Hartley, Addie B. | <i>Normal, McLean</i> |
| Himes, Ettie | <i>Normal, McLean</i> |
| Hunter, Winnifred B. | <i>Bloomington, McLean</i> |
| Knowlton, Florence | <i>Normal, McLean</i> |
| Malone, Mary S. | <i>Normal, McLean</i> |
| Malone, Nellie G. | <i>Normal, McLean</i> |
| McCann, Bessie A. | <i>Normal, McLean</i> |
| McFadden, Clara | <i>Normal, McLean</i> |
| McFadden, Minnie | <i>Normal, McLean</i> |
| Miller, Daisy | <i>Normal, McLean</i> |
| O'Laughlin, Mary | <i>Normal, McLean</i> |
| Packard, Ruby M. | <i>Normal, McLean</i> |
| Riley, Eliza | <i>Normal, McLean</i> |
| Shaw, Ida H. | <i>Normal, McLean</i> |
| Snyder, Olive E. | <i>Normal, McLean</i> |
| Vickroy, Mary E. L. | <i>Normal, McLean</i> |
| Wakeley, Mattie L. | <i>Normal, McLean</i> |
| Blair, Edwin | <i>Normal, McLean</i> |
| Goodheart, James L. | <i>Normal, McLean</i> |
| Griffith, Harry H. | <i>Normal, McLean</i> |
| Hammond, Harry | <i>Normal, McLean</i> |
| Howard, Arthur B. | <i>Normal, McLean</i> |
| Jennings, Clarence | <i>Normal, McLean</i> |
| Johnston, Charles | <i>Normal, McLean</i> |
| Johnston, Eddie | <i>Normal, McLean</i> |
| Loomis, John | <i>Normal, McLean</i> |
| McReynolds, Orville | <i>Normal, McLean</i> |
| Sargent, Wm. F. | <i>Normal, McLean</i> |

| NAMES. | RESIDENCES. |
|--------------------------------|-----------------------|
| Sargent, S. Guy | <i>Normal, McLean</i> |
| Senseney, Edgar K. | <i>Normal, McLean</i> |
| Shaw, Wm. B. | <i>Normal, McLean</i> |
| Shaw, Thomas N. | <i>Normal, McLean</i> |
| Smith, Marion | <i>Normal, McLean</i> |
| Sweeting, Edwin L. | <i>Normal, McLean</i> |
| Sweeting, Frank E. | <i>Normal, McLean</i> |
| Taylor, Woodford | <i>Normal, McLean</i> |
| Thompson, Chas. L. | <i>Normal, McLean</i> |
| TOTAL IN PRIMARY SCHOOL, - - - | 44 |



GENERAL SUMMARY.

| | |
|---|---|
| POST-GRADUATES, | 3 |
| SENIOR CLASS, | 15 |
| MIDDLE CLASS, | 105 |
| JUNIOR CLASS, | 306 |
| | <hr style="width: 10%; margin: 0 auto;"/> |
| TOTAL IN NORMAL DEPARTMENT, | 429 |
| STUDENTS IN SCIENCE, | 9 |
| HIGH SCHOOL, | 106 |
| GRAMMAR SCHOOL, | 150 |
| PRIMARY SCHOOL, | 44 |
| | <hr style="width: 10%; margin: 0 auto;"/> |
| TOTAL IN MODEL DEPARTMENT, | 300 |
| GRAND TOTAL IN NORMAL UNIVERSITY, | 738 |
| DEDUCT NAMES COUNTED TWICE, | 42 |
| | <hr style="width: 10%; margin: 0 auto;"/> |
| WHOLE NUMBER OF DIFFERENT STUDENTS, | 696 |

Course of Study in the Normal School.

TABULAR VIEW.

| STUDIES. | 1st Year. | | | 2d Year. | | | 3d Year. | | | No. of Wks giv- en each subj't. | Division of subjects. |
|-------------------------------------|----------------|----------|----------|----------|----------|----------|----------|----------|----------|------------------------------------|--------------------------|
| | 1 12 Weeks. | 2 do. | 3 do. | 4 do. | 5 do. | 6 do. | 7 do. | 8 do. | 9 do. | | |
| Psychology | .. | .. | .. | † | .. | .. | .. | .. | .. | 12 | I |
| History and Methods of Education.. | .. | .. | † | .. | .. | .. | † | .. | .. | 24 | |
| Constitutions of U. S. and Ill..... | .. | .. | .. | .. | .. | .. | .. | † | .. | 12 | |
| School Laws of Illinois.. | .. | .. | .. | .. | .. | .. | .. | .. | † | 6 | |
| Observation in Model School..... | † | † | .. | .. | .. | .. | .. | .. | .. | 18 | |
| Teaching..... | .. | .. | .. | .. | .. | .. | .. | .. | .. | 48 | |
| Reading | † | † | .. | .. | .. | .. | .. | .. | † | 24 | II |
| Spelling | † | † | † | .. | .. | .. | .. | .. | .. | 36 | |
| Grammar..... | .. | † | † | .. | .. | .. | .. | .. | .. | 24 | |
| Rhetoric | .. | .. | .. | .. | † | .. | .. | .. | .. | 12 | |
| Criticism..... | .. | .. | .. | .. | .. | † | .. | .. | .. | 12 | |
| English Literature..... | .. | .. | .. | .. | .. | .. | .. | † | .. | 12 | |
| Arithmetic | † | † | .. | .. | .. | .. | .. | .. | .. | 24 | III |
| Algebra | .. | .. | † | † | .. | .. | .. | .. | .. | 24 | |
| Geometry..... | .. | .. | .. | .. | † | † | .. | .. | .. | 24 | |
| Natural Philosophy | .. | .. | .. | .. | .. | .. | † | .. | .. | 12 | |
| Astronomy..... | .. | .. | .. | .. | .. | .. | .. | † | .. | 12 | |
| Book-Keeping..... | .. | .. | .. | .. | .. | .. | .. | .. | † | 6 | IV |
| Drawing | .. | .. | .. | † | .. | .. | .. | .. | † | 24 | |
| Writing..... | .. | † | .. | .. | .. | .. | .. | .. | .. | 6 | |
| Geography..... | † | † | .. | .. | .. | † | .. | .. | .. | 36 | V |
| History..... | .. | .. | † | † | .. | .. | .. | .. | .. | 24 | |
| Chemistry.... | .. | .. | .. | .. | .. | .. | † | .. | .. | 12 | Optional Stud- ies. |
| Botany | .. | .. | .. | .. | .. | † | .. | .. | .. | 12 | |
| Physiology | .. | .. | .. | .. | † | .. | .. | .. | .. | 12 | |
| Zoology | .. | .. | .. | .. | .. | .. | .. | .. | † | 12 | |
| Vocal Music..... | .. | .. | † | .. | .. | .. | .. | .. | .. | 12 | |
| Latin | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Greek | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Advanced Algebra..... | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Trigonometry and Surveying | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Analytical Geometry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Calculus | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| English History | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |

The † shows that the study is pursued at the time indicated.

COURSE OF STUDY.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

OBSERVATION IN THE MODEL SCHOOL. *First and Second Terms.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training-Teacher, in the management of classes, and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject-matter and the composition of the diaries are criticised. Every pupil entering the Normal School is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* This work consists of a series of familiar lectures by the President; these lectures are accompanied by frequent references to standard works on teaching. The pupils take notes of the lectures, and embody their substance in essays, which are carefully examined and criticised. The following are some of the most prominent topics of discussion: 1—**EDUCATION:** What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2—**THE MIND:** Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3—**THE TEACHER:** His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4—**THE SCHOOL:** The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the programme; grading, etc. 5—**SCHOOL MANAGEMENT:** Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6—**INSTRUCTION:** What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc.

PSYCHOLOGY. *Fourth Term.* Mental Science, as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories

concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the Different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination. Its relation to the other faculties. Uses and Abuses of the Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. Dr. Haven's text-book is made the basis of the study.

HISTORY OF EDUCATION. *Seventh Term.* A History of the Culture of different nations, from the earliest times down to the present; also, the Biography of Eminent Educators in all countries and times.

PHILOSOPHY OF EDUCATION. *Seventh Term.* This includes a study of *Rosenkranz's Pedagogics as a System*. The study is made as complete as the brief time will allow.

CONSTITUTION OF THE UNITED STATES. *Eighth Term.* Dr. Israel W. Andrews's text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training-Teachers. He takes the entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

DIVISION II.

GRAMMAR. *Second Term.* Etymology. Offices and Peculiarities of the Parts of Speech. Critical Parsing of examples given in the text-book or dictated to the class, and of selections from standard writers. Correction of False Syntax. Written Exercises throughout the term, marked with reference to Capitalization, Punctuation, Spelling and Construction, as well as Subject-matter.

Third Term. Syntax. Classification of Sentences, and of the Elements of the Sentence. Construction of Sentences. Analysis of Sentences, orally, in writing, and by the use of diagrams. Naming of the Parts of Speech, and construction of each word in the sentence given. Consideration of Abridged Propositions, and of Idiomatic Forms and Constructions. Correction of False Syntax. Written exercises marked as above.

READING. *First and Second Terms.* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation. Compass

and Flexibility of Voice. Stress and Emphasis. Pauses. Inflections. Analysis of Words according to their Derivation and Formation. Analysis of the Thought. Practice in Elocution.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to the Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term.

HISTORY AND METHODS OF EDUCATION. *Seventh Term.* The chief educational ideas of the leading nations, ancient and modern.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same.

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's Play of Hamlet. Orations and Essays.

DIVISION III.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition, schemes for class work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods. Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

Second Term. Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments and Average of Accounts, and Exchange. Extraction of Second and Third Roots.

ALGEBRA. *Third Term.* Topics in Ficklin's Complete Algebra, to chapter viii.

Fourth Term. Chapters viii. to xiii., inclusive, and chapters xvii. and xviii. Ficklin's Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V, inclusive, Loomis's Geometry.

Sixth Term. Books VI to X, Loomis's Geometry.

Sixth Term. (Optional.) Plane Trigonometry, with its application to Land Surveying, Leveling, Variation of Magnetic needle.

PHYSICS. *Seventh Term.* Avery's Natural Philosophy. Laboratory Work throughout the term.

DRAWING. *First Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun.

Second Term. Perspective. Linear. Principles for, and location of points in, Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. Brief study of the countries of Continental Europe, Asia, and Africa. Outlines and Maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Britain as a model. Brief study of the countries of South America; Outline and Map of the Continent. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc.

Second Term. Outline and Map of North America. Study of the Continent, as a whole. Brief study of British America, Mexico, Central America, and the West Indies. Thorough study of each of the States and Territories. Execution of a Map of each of the States, and of the principal Cities.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climated Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its forms and Physical Life to the Development of the Human Race.

UNITED STATES HISTORY. *Third Term.* Voyages, Discoveries, and Indian Tribes. Colonial History, French War, and Revolution. Brief History of the successive Administrations, from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession.

ANCIENT HISTORY. *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History.

DIVISION V.

CHEMISTRY. *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulae; Chemical Equations; Reactions; Compounds. Gases—Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light and electrical apparatus. *Students do the work.*

BOTANY. *Sixth Term.* Seeds—parts; kinds; germination. Plants—food; growth; fruitage; uses. Principles of Classification, and rules for Spelling, Pronouncing, and Capitalizing the names of the *orders, genera, and species*. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant-analysis and the study of plant-structure. Much experimental work is done in this study.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene.

ZOOLOGY. *Ninth Term.* Comparison and Description of individual Animals. Methods and principles of classification. Collection and preservation of specimens. Determination of *genera*. Comparative Anatomy, studied by dissections. Systematic observations upon the habits and development of animals. General laws of development and distribution.



TRAINING DEPARTMENT.

This Department went into operation in September, 1874, under the charge of Prof. THOMAS METCALF, who retired from the chair of Mathematics to assume this new duty. He now devotes his entire time to the pupil-teachers. His work includes two somewhat distinct fields:

1. Observation of the young teachers while they are in charge of their classes, followed by personal criticism, favorable or adverse, or by needful illustration of what is thought better.

2. Regular lessons before the whole class of pupil-teachers. These are intended to correct erroneous notions in regard to "grading," the use of text-books, the purposes of a recitation, etc.; also, to insure efficiency in the assignment of lessons and in general discipline, and discretion in the use of motives to study, to acquire good personal habits, and the like. At these regular class-meetings, the diaries of the teachers are also read and criticised, while the practical themes suggested by these daily records are freely and profitably discussed.

At a recent meeting of the Board, it was resolved, "That all persons, who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First-Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; also, that those so working in the Training School shall be entitled to a certificate of attendance."

More fully to carry into effect the purposes of the foregoing resolution, and furnish yet ampler means of complete training for the position of teacher, the Board voted a liberal salary for a Principal of the Model Primary School, the chief part of whose labor will be given to assisting the Training-Teacher in observing the work done by the apprentices, and especially in exemplifying the best methods of developing the younger minds.

By recent action of the Board, the Faculty will devote four weeks in August to the instruction of actual teachers. It is our purpose at this special term, to give teachers an opportunity to pursue any topic embraced in our "Course of Study," provided only that they are prepared for it.

SCIENTIFIC DEPARTMENT.

STATE LABORATORY OF NATURAL HISTORY.

The recent re-organization of the Illinois Museum of Natural History in the University building, as a Biological Laboratory, and its elaborate furnishing and equipment for all kinds of botanical and zoological work, have greatly increased the resources of this department. The very unusual advantages now afforded here deserve the attention of all who wish either thorough general instruction in science, or opportunities for special study of the Natural History of Illinois. The collections of the Laboratory now comprise about 150,000 specimens, and are growing at the rate of 10,000 specimens a year. Nearly all this material is named, arranged, catalogued, and indexed, in the most convenient manner, and is entirely available for use.

SPECIAL STUDENTS.

Students desiring to give much or all of their time to the pursuit of special objects in the Museum or Laboratory will be received by PROF. FORBES, at a charge of \$3 a term for incidental expenses. Such special students will be permitted to elect their course, but will be expected to adhere to it when once laid down.

Several courses of study in Zoology and Botany have been laid down, sufficient to occupy all the time of an average term. To students completing one of these courses in a satisfactory manner, a certificate to that effect will be issued.

All specimens, books, microscopes, and field and laboratory appliances, needed for the prosecution of their work, except the common textbooks and ordinary collecting and dissecting instruments and hand magnifiers, will be furnished for their use; and such amount and kind of individual instruction and assistance will be afforded as each seems to require.

No student wishing to make a detailed study of any branch of the Natural History of Illinois need hesitate to come here with that design. If anything be found lacking for his purpose, the authorities of the Institution stand ready promptly to supply it.

LIBRARY.

The Library, although small, has been selected with reference to use in connection with the laboratory collections, and answers its purpose well. It is increased as rapidly as the necessities of the work require.

CLASS-ROOMS.

The Dissecting Room will accommodate fifty or sixty students. It is furnished with dissecting tables, stools, trays, sinks, and washing conveniences, and is well fitted in every way for either general or special work.

The Chemical Laboratory will accommodate forty students, and is fully furnished with apparatus for practical work in Analytical Chemistry.

Further particulars concerning this department may be had upon application to the Director of the Laboratory, Prof. S. A. FORBES.

ADMISSIONS.

This Institution is intended for the training of young persons, of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age ;

(2.) To produce a certificate of good moral character, signed by some responsible person ;

(3.) To sign a declaration of their intention to devote themselves to school teaching in this state, as follows :

“ I hereby solemnly declare, that my only purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution.”

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, and the Elements of English Grammar.

Extract from the Normal University Act.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner : The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organizations, as the case may be, of the several

counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

[AMENDED, February, 1861.]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglect to make an appointment, the President of the University is, by a Resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination similar to that required before the County Superintendent in other cases.

Suggested Form of Certificate.

I hereby certify that I am well acquainted with.....
and know him [or her] to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent :

I am well acquainted with.....who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the state is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work, all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent. on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and to select studies to a certain extent, but such case is decided on its individual merits; we have no general rule to this effect.

MODEL-SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This Department is divided into three Grades—the High, Grammar, and Primary Schools. Each of these is under the direct charge of an accomplished and efficient Principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough, and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for colleges, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are, a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and fifteen in the Intermediate Grade. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, besides the monthly report of Scholarship and Deportment at school, which is to be sent to all parents, there will be included, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

COURSE OF STUDY
FOR
ILLINOIS STATE MODEL SCHOOL—HIGH-SCHOOL GRADE.

| | FIRST TERM. | | SECOND TERM. | | THIRD TERM. | |
|------------------|--|---|---|---|--|--|
| | <i>Classical Course.</i> | <i>General Course.</i> | <i>Classical Course.</i> | <i>General Course.</i> | <i>Classical Course.</i> | <i>General Course.</i> |
| FIRST YEAR..... | { Latin Grammar. { Eng. Grammar. { Arithmetic. | { Latin or French. { Eng. Grammar. { Arithmetic. | { Latin Grammar. { Eng. Grammar. { U. S. History. | { Latin or French. { Eng. Grammar. { U. S. History. | { Latin Grammar. { Eng. Rhetoric. { Algebra. | { Latin or French. { Analysis. { Algebra. |
| SECOND YEAR..... | { Caesar. { Greek Gram. { Algebra. | { Latin or French. { Physiology. { Algebra. | { Caesar. { Greek Grammar. { Geometry. | { Latin or French. { Phys. Geog. { Geometry. | { Sallust. { Greek Grammar. { Roman History. | { Latin or French. { Botany. { Geometry. |
| THIRD YEAR..... | { Cicero. { Xenophon. { French. | { Latin or German. { Ancient History. { Nat. Philosophy. | { Cicero. { Xenophon. { French. | { Latin or German. { Eng. Literature. { Astronomy. | { Ovid. { Herodotus. { French. | { Latin or German. { Criticism. { Book-keeping. |
| FOURTH YEAR..... | { Virgil. { Homer. { Nat. Philosophy. | { Latin or German. { Hist. of Civiliz'n. { Mental Philos'y. | { Virgil. { Homer. { Eng. Literature. | { Latin or German. { Chemistry. { Const'n of U. S. | { Latin Compos'n. { Greek Compos'n. { Greek History. | { Latin or German. { Read'g & Themes. { Reviews. |

COURSE OF STUDY.

LATIN.

FIRST YEAR. *First Term.* English Method of Pronunciation. Etymology. NOUNS—Inflection; Gender by Signification and Termination; Irregular Inflection. ADJECTIVES—Inflection; Irregular Inflection; Comparison; Adjectives in *ei*, *ilis*, and *ius*; Irregular Comparison; Defective Comparison. Numerals. PRONOUNS—Inflection; Use. VERBS—Definitions; Principal and Historical Tenses; Inflection; Deponent Verbs; Periphrastic Conjugation; Formation of Perfect and Supine Stems; Irregular Verbs; Defective Verbs; Impersonal Verbs. Review.

Second Term. Syntax by Sections. NOUNS—Rules and Principal Remarks; Translations from the Reader to illustrate each rule. ADJECTIVES. PRONOUNS. VERBS—Sequence of Tenses; Use of the Subjunctive; *Oratio Obliqua*; Use of the Infinitive. Gerund. Supine. Participles. Translation of Fables and Anecdotes. Review.

Third Term. Cæsar. The Helvetian War (first twenty-nine sections), with special reference to the use of Modes and Tenses. Short history of Cæsar's life. Review.

SECOND YEAR. *First Term.* Cæsar. Finish first book and read fifteen sections of the second book, giving special care to the use of Gerunds, Gerundives and Supines. Latin Prose Composition; ten lessons. Review.

Second Term. Cæsar. Finish second book and read third and fourth books. General drill in Construction. Latin Prose Composition; ten lessons. Review.

Third Term. Sallust's Catiline. Brief history of the life of Sallust; also of Catiline. Latin Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Cicero. Manilian Law. Two orations against Catiline. Life of Cicero. Latin Prose Composition; ten lessons.

Second Term. Cicero. Five Orationes. Latin Prose Composition; ten lessons.

Third Term. Ovid. Selections. Latin Prose Composition; ten lessons.

FOURTH YEAR. *First Term.* Virgil. First book of the *Æneid*. Life of Virgil. Rules for Quantity. Versification. Scanning. Mythology. Latin Prose Composition; ten lessons. Review.

Second Term. Virgil. Second, third and fourth books. Latin Prose Composition; ten lessons. Review.

Third Term. Virgil. Fifth and sixth books, and all of the *Eclogues*. Latin Prose Composition; ten lessons. Review.

GREEK.

First Term. ALPHABET—Sounds of Vowels; Diphthongs; Consonants; Breathings; Elision; Final Consonants; Movable Consonants; Pure Vowels and Syllables. Quantity. Accent. Inflection. NOUNS—First Declension; Second Declension. Adjectives of the First and Second Declensions. *Contract* Nouns. Attic Second Declension; Third Declension; Stems ending in a Labial or Palatal; Stems ending in a Lingual Mute; Stems ending in a Liquid; Syncopated Stems; Stems ending in *s*; Stems ending in close Vowels; Stems ending in a Diphthong. ADJECTIVES—Third Declension; Regular and Irregular Comparison; Defective and Irregular Comparison. PRONOUNS—Personal; Possessive; Intensive; Demonstrative; Relative; Interrogative; Reciprocal; and Reflexive. Translations of Greek to English and English to Greek, from Reader, every day, to illustrate each lesson. Review.

Second Term. VERBS—Voices; Modes; Tenses; Stems and Roots; Tense-Systems; Tense-Signs; Mode-Signs; Connecting Vowels and Endings; Inflection of Present System; Inflection of Future and First Aorist System; First Perfect System; Aorist and Future Passive Systems; Participles; Second Aorist and Second Perfect Systems; *Contract* Verbs; Principal parts of Pure Verbs; Mute Verbs; Liquid Verbs and reasons for all changes; Verbs in *mi*; Irregular Verbs. Translation, from Reader, of Greek to English and English to Greek, to illustrate each lesson. Review.

Third Term. Translation of short sentences from the Anabasis, giving special care to Inflection and principal parts of Verbs. Syntax of Nouns. Outline of Modes and Tenses of Verbs. Translation of four chapters of the first book of the Anabasis. Review.

SECOND YEAR. *First Term.* Anabasis. Finish reading first and second books. Greek Prose Composition; ten lessons. Review.

Second Term. Anabasis. Third and fourth books, with special care as to the use of Modes and Tenses. Greek Prose Composition; ten lessons. Review.

Third Term. Anabasis. Fifth, sixth and seventh books, or the seventh book of Herodotus. Greek Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Iliad; first book. Greek Prosody. Scanning. Greek Prose Composition; ten lessons. Review.

Second Term. Iliad. Second and third books, omitting Catalogue of Ships. Greek Prose Composition; ten lessons. Review.

Third Term. Greek Prose Composition. Greek Reviews.

ROMAN HISTORY.

From the foundation of Rome to the death of Commodus. "Dr. Smith's History" (smaller edition). Geography of all countries mentioned.

GRECIAN HISTORY.

From the earliest times to the death of Alexander the Great. "Dr. Smith's History" (smaller edition). Geography of all countries mentioned.

FRENCH.

FIRST YEAR. *First Term.* Magill's Grammar. Translations of Phrases and Simple Sentences. French Composition. Conversation.

Second Term. Irregular Verbs. Sauveur's *Causeries avec mes Eleves*. Translations. French Composition.

Third Term. Magill's French Reader. Syntax begun. French Composition. Conversation.

SECOND YEAR. *First Term.* Dialogues and Anecdotes. Syntax continued. French Composition. Conversation.

Second Term. Review of Verbs. Translations. French Composition. Conversation.

Third Term. French Classics.

GERMAN.

FIRST YEAR. *First Term.* Comfort's Course, Part I. Grammar. Translations.

Second Term. Grammar Continued. Comfort's First German Reader. Composition.

Third Term. Comfort's Course, Part III. Composition. Grimms' Mærchen.

SECOND YEAR. *First Term.* A German Reader containing selections from the best authors. (Comfort.) Conversation.

Second Term. Translations. Composition. Conversation.

Third Term. Reading. Literary Criticism.

GRAMMAR-SCHOOL GRADE.

The Grammar Department is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women, not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers the best academic training.

It is in direct charge of a Principal who does much of the teaching, and maintains the best of discipline. His assistant teachers are under the constant supervision of the Principal of the Training Department. Pupils often fail in their efforts to get a higher education, simply because their elementary instruction has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much pains is taken that pupils shall become good penmen, and that they acquire such ready knowledge of arithmetic that they will make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here; nor are saloons or other places of evil resort allowed in the town.

FIRST YEAR

FIRST TERM.

READING.—Much reading for ready pronunciation and recognition of words [Webster's Academic Dictionary].

SPELLING.—Oral and written.

WRITING.

GEOGRAPHY.—Tracing and sketching of New England and Middle States. Descriptive Geography of same.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Long Division, *Review*, for accuracy and rapidity of work. Introduce some of the relations of Denominate Numbers.

SECOND TERM.

READING.—Meaning of words. Work of first term continued.

SPELLING.—Written and Oral.

WRITING.—Instruction in principles.

GEOGRAPHY.—Southern and Western States as before. Chief railroads of Illinois.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Common Fractions. Special drill in adding ledger columns; also full mastery of three-place decimals.

THIRD TERM.

READING.—5th Reader. Thought-Analysis, with previous drill continued.

SPELLING.—Written and Oral.

GEOGRAPHY.—Territories. North America and South America.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Decimal Fractions and Compound Numbers. Rapid Multiplication and Division of Simple Numbers.

SECOND YEAR.

FIRST TERM.

READING.—5th Reader completed. Thought-Analysis. Study of expression.

SPELLING.—Written and Oral.

GEOGRAPHY.—Europe.

GRAMMAR.

ARITHMETIC.—Percentage, (Interest, Partial Payments, Discount, Profit and Loss, &c.) Oral Arithmetic.

SECOND TERM.

READING.—6th Reader. Critical study of thought and expression. Recitations.

SPELLING.—Written and Oral.

PENMANSHIP.

GEOGRAPHY.—Asia and Africa. Mathematical Geography.

GRAMMAR.

ARITHMETIC.—Ratio and Proportion. Analysis. The Roots.

BOOK-KEEPING.—Preparatory to. Counting money. Rapid computations, Making out Bills, Marking goods, &c. Oral Arithmetic.

THIRD TERM.

SPELLING.—Written and Oral.

GEOGRAPHY.—Review of the United States and Europe.

HISTORY.—Outline of American History.

ARITHMETIC.—Reviewed, Oral and Written.

BOOK-KEEPING or Elementary Algebra.

PREPARATORY WORK.

Students purposing to enter the Normal School, but who are deficient in their preparation, will be put in a special class, and receive such instruction and drill as will fit them for the Normal School, and to enter upon its work with a good prospect of success.



INTERMEDIATE GRADE.

FIRST TERM.

READING.—Intermediate or Fourth Reader. Study of the long and the short vowels; their mode of representation (Webster).

SPELLING.—Oral and Written, throughout the year; chiefly from reading-lessons.

LANGUAGE.—Hadley's Lessons, throughout the year.

GEOGRAPHY.—Guyot's Intermediate, throughout the year. (a) Clear conceptions; (b) neatness and promptness in reproducing these, whether in oral recitation or by sketches and maps, or by the two combined.

ARITHMETIC.—Subtraction; Multiplication by a two-place number; Short Division.

WRITING.—Daily practice.

SECOND TERM.

READING.—Intermediate Reader continued. Study of diphthongs and consonants. Elementary analysis.

ARITHMETIC.—Oral, combining the four processes. Also daily practice in slate work.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

THIRD TERM.

READING.—Intermediate Reader completed. Special attention to syllabic and elementary analysis of such words as are commonly mispronounced.

ARITHMETIC.—Oral and Written, chiefly on Fractions; the processes not to involve a divisor greater than 12. Review.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

PRIMARY GRADE.

FIRST YEAR

READING.—Webb's Dissected Cards, or Sentence-Builder; First Reader.

1. Words presented as wholes.
2. Children led to form simple phrases and sentences, then to find the words and build the sentences.
3. Special attention given to distinctness of utterance and naturalness of expression.
4. After the 1st Term, Elementary Sounds and Comparison of Words presented so as to enable pupils to help themselves to the pronunciation of new words as quickly as possible. Plan: New words, as they occur in their reading lessons, classified and arranged in columns on the board—1st, according to the vowel elements; 2d, according to the consonant elements. Daily drill upon some portion of this table.

SPELLING.—I. Class Exercises:

1. By the use of dissected words, ch'n led to see that: *a*—Each written or printed word is made up of parts; *b*—these parts must be in a certain order. Thus the idea that spelling is the analysis of the written word.
2. Spell the words of a phrase or sentence [that which has been previously presented as a reading-lesson] in their consecutive order—not depending upon the teacher for pronunciation—thus cultivating the power of attention, the habit of self-reliance, and the memory.

II.—Desk work, or Study. Each child provided with a box containing several alphabets [letters printed on bits of card] from which he constructs the sentence to be spelled.

WRITING.—I. Lessons upon the different kinds of lines—straight and curved—direction of straight lines, right and left curve—preparatory to presenting the principles of Writing.

II.—1. Each letter presented in all its forms:

I i I i

Ch'n name these forms. Trace with pointer the 1st, 2d and 4th forms; as they trace the "small *i* written," describe it according to its "principles," thus: "Right curve, straight slanting line, etc." So with the entire alphabet.

2. As soon as a number of letters has been presented sufficient to form a word, describe the word, thus learn to *join* the letters.

3. Daily practice in copying from the board on slates.

NUMBER.—I. Addition, Subtraction, Multiplication and Division of 2's as far as 12; 3's as far as 18. *a*—Original practical questions in application of each principle, a feature of every class-exercise throughout the year. *b*—Miscellaneous abstract combinations in the four processes, for rapid mental work. *c*—Instruction in regard to the signs given, as it becomes desirable to use them in forming tables. *d*—Develop the idea of the fractions $\frac{1}{2}$, $\frac{1}{3}$. Original practical questions illustrating their use.

II. Reading and writing numbers to 100; counting to 100 by 1's, by 2's [two series], by 3's [three series], and by 10's.

III. Learning the value of units and tens; ideas developed by means of objects; analyzing any number from 10 to 100, thus: "12 units are the same as 1 ten and 2 units; 1 ten and 2 units are the same as 12 units." The idea of "place" developed.

IV. Roman numerals to XXV, associated with the corresponding Arabic forms and written spelling of the name of each number.

LANGUAGE.—I. Recognition of all capitals, and names of all punctuation marks occurring in reading-lessons; such simple rules for the same as: 1. At the beginning of sentences. 2. Names of persons, places, etc. 3. I and O when standing alone. 1. Period at the end of sentences. 2. Question mark at the end of a question.

II. First step in composition: The name of an object mentioned, eh'n think about this object, set the type [from their boxes of letters] so as to express their thought.

Note.—Special care taken throughout all the work to lead the eh'n to express their thoughts with clearness, accuracy, and elegance.

DRAWING.—Constructive exercise: Colored card-board cut in various shapes to represent the various forms of rectilinear figures.

a—1st Term's work limited to forming combinations with the representatives of straight lines ("sticks").

b—After 1st Term, eh'n transfer their original designs from the desk to the slate.

SECOND YEAR.

READING.—I. Second Reader. Exercises planned to accomplish these purposes: *a*—Instant recognition and accurate pronunciation of the consecutive words of a paragraph. *b*—Exercise for voice-culture—expressing the thoughts naturally and in pleasing tones. *c*—Tr. read sentence or paragraph, eh'n express the thought in their own language, and describe the mental pictures. *d*—Phonics. Continuation of the plan of the First Year's work, until pupils are familiar with the names and representatives of the elementary sounds, and can give them readily and accurately as they occur in any words of their reading lessons. *e*—To educate the eh'n to communicate the thought gathered from the written page, in a confident, pleasing and accurate manner.

II. Individual readings. Selections made from books at home. *a*—To encourage reading at home and from various books. *b*—To give pleasing variety to the work. *c*—To educate eh'n to gather thoughts from listening, and to criticize—thus training the ear.

SPELLING.—I. Reading-lessons written upon slate, from memory when lessons are short, from dictation when lessons are long. Whether from memory or dictation, pupils held responsible in these written exercises for accurate reproduction of the text of the lesson, for punctuation, capitals, and all the points coming under the head of "Correct writing of English,"—margin, indentation, paragraphing, numbering, correct finishing of the right edge of the page (syllabication); neatness, accurate forming of each letter.

II. Second and Third Terms. Occasionally paragraphs dictated, which the pupils have had no opportunity for studying—to test their power to apply what they learn in the other work. Misspelled words of these paragraphs selected for special exercise.

III. Oral spelling to give drill upon special words; also practice in the study of syllabication—indicating the divisions of the word by suspension of voice between the parts.

WRITING.—I. Work continued according to the plan for First Year, until the alphabet is completed.

II. Primary Writing Book, used with lead-pencil. Instruction and drill upon correct positions.

NUMBER.—1. Addition, Subtraction, Multiplication and Division of 2's to 24; 3's to 36; 4's to 48; 5's to 60; 6's to 72. Abstract, miscellaneous combinations and original practical questions, as in First Year. 2. Notation to 1,000. 3. Written work in Add., Sub., Mul., and Div., involving only such numbers as correspond with their mental exercises. Fractions 1-4, 1-5, and 1-6. Plan the same as in the preceding year. Teach pupils to write dollars and cents. Roman numerals to 1,000. Plan the same as in First year.

LANGUAGE.—1. Develop the idea that words are signs of thought. 2. Written exercises corresponding to Prin. II under First Year's work. 3. Distinguish, recognize and construct simple sentences—telling, asking, commanding, exclaiming; change each into the other. 4. In the sentences which they construct, distinguish name-words and action-words. 5. Point II under Spelling, used as a Language exercise.

DRAWING.—Constructive exercises with papers cut to represent: *a*—Varieties of curvilinear forms; *b*—Combinations of rectilinear and curvilinear forms; *c*—Transfer to slate or drawing-books; *d*—Drawing from objects of simple outlines.

THIRD YEAR.

READING.—I. Third Reader. General plan of Second Year's work continued.

II. How to find words in the Dictionary; application of knowledge previously gained by the study of Phonics. Instruction given in regard to accent, and how to select, from among the definitions of a word, one appropriate to the word as used in the sentence.

III. To substitute appropriate synonyms in rapid reproduction of Reading Lessons.

WRITING.—Plan of Second Year's work continued during first term. As far as practicable, the written exercise in Reading, Spelling and Language—with pencil and paper. Third Term, instruction in the use of pen and ink.

NUMBER.—1. Review of Point 1 in Second Year's work. Addition, Subtraction, Multiplication and Division of 7's to 84; 8's to 96; 9's to 108; 10's to 120; 11's to 132; 12's to 144. Introduce these families in written work (the four processes) as fast as pupils gain facility in mental work. 2. Develop the idea, and teach definition and representation, of 1-7, 1-8, etc., to 1-12. Original practical problems, containing these fractions; changing units to sevenths, to eighths, etc., and the reverse; changing units, halves, and fourths to eighths; thirds to sixths; tenths to fifths, halves, and units, etc. 3. Simple work in Addition and Subtraction of denominate numbers, using days and weeks, pints and quarts, inches and feet; parts of Tables of Federal Money, Time, Dry Measure and Long Measure; much drill in reading and writing dollars and cents, and using all the simple processes therewith.

LANGUAGE.—1. Uses of some of the more difficult punctuation marks; quotation marks. 2. Illustrate and define quality-words; modifying words (*how*-words, *when*-words, *where*-words); connecting words; substitute-words; form compound sentences from simple sentences. *Note:* Constant drill in distinguishing, recognizing, and constructing sentences in application of these points as they are presented one after the other. 3. First, *thought*; afterwards, *expression*. Conversation between Tr. and pupils about some picture, object, or incident of the day, to lead ch'n to think, to talk, and to discern by what means they make their discoveries; afterwards, write upon the topic. Written work criticised.

DRAWING.—Drawing from objects of simple outline; shading; drawing from cards.

GEOGRAPHY.—First and Second Terms. General lessons in Form and Place have led to representation of plane surfaces (platform or table). Teach cardinal points. Draw maps of school-room; of the grounds. Study map of the county, tracing streams, roads, giving directions, judging distances. Take journeys. Just ideas of river, island, right bank, farm, meadow, forest, hill, city, etc. Third Term—Journeys continued, with definitions (Guyot's Introduction).

General Lessons.

Music: Form; Size; Plan; Human Body; Animals; Plants. (All continued through three years.)

Manners and Morals

I. Pupils trained to be polite, kind and generous; to be careful of their own and others' property; to regard the rights of others. Such is the intimate relation between the actions of the body and those of the mind, that it is the duty of the teacher to watch carefully the manners of his pupils, as an agency in teaching good morals.

II. Pupils trained to suitable positions of body, head, feet, and hands, whether standing, sitting or walking. The control of the actions of the body is the first step toward the control of the actions of the mind. If all the movements of the schoolroom are prompt, orderly and graceful, the pupil will form habits which will be of the highest value to him through life.

III. Songs; maxims; selections from prose and poetry memorized by the school—such as will please ch'n and at the same time will impart healthful moral lessons and cultivate a refined taste.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from \$3.00 to \$4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished, the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured, at reasonable rent, in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacation:

| | | | | | | | |
|-----------------------|---|---|---|------|---------|----|----------|
| Board, 36 weeks, | - | - | - | from | \$72 00 | to | \$144 00 |
| Washing, | - | - | - | " | 15 00 | " | 25 00 |
| Books and Stationery, | - | - | - | " | 10 00 | " | 15 00 |
| Total, | - | - | - | - | \$97 00 | to | \$184 00 |

TUITION is FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The University LIBRARY is choice in character, and contains 1,500 volumes of valuable standard books. Additions are made to it from time to time.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are two LITERARY SOCIETIES, the Philadelphian and Wrightonian, each of which has a well-selected library.

The MUSEUM and LIBRARY formerly belonging to the Illinois Natural History Society are in the University building, and to these the Students of the University have access, under suitable restrictions.

ALUMNI RECORD.

Those marked * have taught since the last Register, June 1, 1878.

CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, 833 Race street, Philadelphia. Taught 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. Taught 4 years.
3. Florence A. (Peterson) Gastman. Died in Decatur, Ill., February 27, 1863. Taught $2\frac{1}{2}$ years.
4. Mary F. (Washburn) Hull, Carbondale, Ill. Taught $1\frac{1}{2}$ years.
5. *Enoch A. Gastman, Decatur, Ill. Superintendent City Schools. Taught 20 years.
6. Peter Harper, St. Charles, La. Taught 1 year.
7. *Silas Hays, Odell, Ill. Taught $8\frac{1}{4}$ years.
8. Joseph G. Howell. Killed at Fort Donelson. Taught 1 year.
9. *John Hull, Carbondale, Ill. Professor of Mathematics in Southern Illinois State Normal University. Taught 15 years.
10. *Edwin Philbrook, Decatur, Ill. Principal Ward School. Taught 13 years.

CLASS OF 1861.

11. Sophie (Crist) Gill. Died in Bloomington, Ill., November, 1863. Taught $1\frac{1}{2}$ years.
12. Amanda O. Noyes, Died in La Porte, Ind., February 7, 1864. Taught 2 years.
13. J. H. Burnham, Bloomington, Ill. Taught 1 year.
14. *H. J. Dutton, Virgil City, Mo. Taught 5 years.
15. *Aaron Gove, Denver, Col. Superintendent City Schools. Taught 13 years.
16. Moses I. Morgan, Brecksville, Ohio. Taught 1 year.
17. *Henry B. Norton, San Jose, Cal. Professor in State Normal School. Taught $14\frac{1}{2}$ years.
18. *P. R. Walker, Rochelle, Ill. Superintendent City Schools. Taught 16 years.

CLASS OF 1862.

19. *Sarah E. Beers, Canton, Ill. Taught $15\frac{1}{2}$ years.
20. *Elizabeth Carleton, Hannibal, Mo. Assistant in Ward School. Taught 18 years.
21. Helen (Grennell) Guild, Lakeside, Mich. Taught 12 years.
22. *Esther M. Sprague, Chicago, Ill. Principal Lincoln-Street School. Taught 18 years.
23. Emma (Trimble) Bangs, Hillsboro, Ill. Taught 5 years.
24. Lorenzo D. Bovee, Chetopa, Kan. Taught 1 year.
25. James T. Ridlon, Gardner, Kan. Taught $8\frac{1}{2}$ years.
26. Logan Holt Roots, Little Rock, Ark. Taught 1 year.

CLASS OF 1863.

27. Mary A. Fuller, Normal, Ill. Taught 10 years.
28. Fanny (Gove) Baldwin, Peoria, Ill. Taught 3 years.
29. Abbie (Reynolds) Wilcox, Wyandotte, Kan. Taught 6 months.
30. *Sarah Hackett Stevenson, Chicago, Ill. Professor of Physiology in Woman's College. Taught 9 years.
31. W. Dennis Hall, 340 State street, Chicago, Ill. Taught 13 years.
32. Ebenezer D. Harris, Lincoln, Neb. Taught 3 years.
33. John H. Thompson. Died January 6, 1869. Taught $3\frac{1}{2}$ years.

CLASS OF 1864.

34. *Harriet E. Dunn, Bloomington, Ill. Principal of High School. Taught 16 years.
35. Anna (Grennell) Hatfield, Chicago, Ill. Care Merchants' National Bank. Taught 3 years.
36. Edith (Johnson) Morley, Winona, Minn. Taught 6 years.
37. Isabella Moore, Arcola, Ill. Taught 9 years.
38. Harriet E. Stewart. No report since graduation.
39. *George Colvin, Pekin, Ill. Superintendent City Schools. Taught 13 years.
40. L. B. Kellogg, Emporia, Kan. Taught $7\frac{1}{2}$ years.
41. Philo A. Marsh, Peoria, Ill. Taught 1 year.

CLASS OF 1865.

42. Olinda (Johnson) Nichols, Aurora, Ill. Taught 3 years.
43. *Almenia C. Jones, Canton, Ill. Principal High School. Taught 15 years.
44. Lucinda (Stanard) Johnson, Drake's Creek, Ark. Taught 9 years.
45. *Bandusia Wakefield, Normal, Ill. First Assistant in State Normal University. Taught $12\frac{1}{2}$ years.
46. *Thomas J. Burrill, Champaign, Ill. Professor of Botany and Horticulture in Industrial University. Taught 15 years.

47. *John W. Cook, Normal, Ill. Professor of Mathematics in Illinois State Normal University. Taught 15 years.
48. *William Florin, Altamont, Ill. Taught 14 years.
49. David M. Fulwiler, Lexington, Ill. Taught 5 years.
50. *O. F. McKim, Wellington, Kansas. Taught $13\frac{2}{3}$ years.
51. *Adolph Suppiger, Pierron, Ill. Taught 14 years.
52. Melancthon Wakefield, Cherokee, Iowa. Taught $3\frac{2}{3}$ years.

CLASS OF 1866.

53. *Harriet (Case) Morrow, Tonganoxie, Kan. Taught $11\frac{1}{2}$ years.
54. *Martha Foster, Maquon, Ill. Taught 13 years.
55. Harriet Fyffe, Magnolia, Ill. Taught 7 years.
56. Margaret (McCambridge) Hurd, Denver, Col. Taught 1 year.
57. *Mary E. Pearce, El Paso, Ill. Principal West-Side School. Taught 12 years.
58. Alice (Piper) Blackburn, San Buena Ventura, Cal. Taught 6 years.
59. *Helen (Plato) Wilbur, 256 Ontario street, Chicago, Ill. Assistant in City Schools. Taught 10 years.
60. *Sarah E. Raymond, Bloomington, Ill. Superintendent City Schools. Taught 14 years.
61. Olive (Rider) Cotton, Turner Junction, Ill. Taught $7\frac{1}{2}$ years.
62. *Julia (Stanard) Frost, Atlantic, Iowa. Assistant in High School. Taught $10\frac{1}{2}$ years.
63. Nelson Case, Oswego, Kan. Taught 1 year.
64. Philo A. Clark, Peoria, Ill. Taught 3 years.
65. John Ellis, Jr., Beatrice, Neb. Taught 7 years.
66. Joseph Hunter, Lincoln, Neb. Died April 17, 1880. Taught 2 years.
67. Richard Porter, Bavaria, Kan. Taught 6 years.

CLASS OF 1867.

68. Emily (Chandler) Hodgins, Terre Haute, Ind. Taught 4 months.
69. Emily (Cotton) Collins, Quincy, Ill. Taught 9 years.
70. Nellie Forman, Lynn, Mass. Taught $1\frac{1}{2}$ years.
71. *Mary W. French, Decatur, Ill. Assistant in High School. Taught 13 years.
72. Eurania (Gorton) Hanna, Aurora, Ill. Taught 7 years.
73. *Mary R. Gorton. Died in St. Louis, November, 15, 1878. Taught $11\frac{1}{3}$ years.
74. Mary (Pennell) Barber, 9 Langley Ave., Chicago, Ill. Taught 4 years.
75. Onias C. Barber, Tamaroa, Ill. Taught 3 years.
76. John R. Edwards. Died in Evanston, April, 1871. Taught $2\frac{1}{2}$ years.
77. *George E. Hinman, Granville, Ill. Taught 6 years.
78. *Cyrus W. Hodgins, Terre Haute, Ind. Professor in State Normal School. Taught 13 years.

79. Fred J. Seybold, Washington, D. C. Not taught.
80. *James S. Stevenson, St. Louis, Mo. Principal of Bates School.
Taught 13 years.

CLASS OF 1868.

81. Ruth (Barker) Scarratt, Kansas City, Mo. Taught $5\frac{1}{2}$ years.
82. Ann E. Bullock, Normal, Ill. Taught 4 years.
83. Jemima S. Burson, Richmond, Ind. Taught $5\frac{1}{4}$ years.
84. Lydia A. Burson, Richmond, Ind. Taught $5\frac{1}{3}$ years.
85. Etta S. Dunbar, Longmont, Col. Taught 6 years.
86. *Anna C. Gates, St. Louis, Mo. Principal Gravois School. Taught 12 years.
87. *Grace (Hurwood) Whitney, Magnolia, Ill. Taught 7 years.
88. Lucia (Kingsley) Manning, Peru, Ind. Taught 7 years.
89. Eliza (Pratt) Kean, Roger's Park, Ill. Taught $3\frac{3}{4}$ years.
90. Emma (Robinson) Kleckner, Freeport, Ill. Taught $2\frac{1}{4}$ years.
91. Mary (Smith) Bogardus, Springfield, Ill. Taught $1\frac{2}{3}$ years.
92. Cornelia Valentine. Died June 20, 1877. Taught 8 years.
93. Elma Valentine. Died April 14, 1871. Taught $2\frac{2}{3}$ years.
94. Clara E. Watts, Normal, Ill. Taught 4 years.
95. *Stephen Bogardus, Springfield, Ill. Proprietor of Commercial College. Taught 12 years.
96. Wm. A. McBane, Metropolis, Ill. Taught 2 years.
97. *Henry McCormick, Normal, Ill. Professor of History and Geography in State Normal University. Taught 12 years.
98. *Jacob Rightsell, Mattoon, Ill. Taught 7 years.
99. *Wm. Russell, Marion, Ind. Professor in Normal School. Taught 12 years.

CLASS OF 1869.

100. *Lizzie S. Alden, Newton, Kan. Taught $9\frac{2}{3}$ years.
101. Melissa (Benton) Overman, Chicago, Ill. Taught $2\frac{1}{3}$ years.
102. *Ella K. Briggs, Freeport, Ill. Taught 9 years.
103. Lucretia (Davis) Ramsey, Rushville, Ill. Taught 2 years.
104. Jane (Pennell) Carter, Peru, Ill. Taught $3\frac{1}{2}$ years.
105. Maria (Sykes) Nichols, Kewanee, Ill. Taught 7 years.
106. Helen (Wadleigh) Willis, Neosho Falls, Kan. Taught 3 years.
107. *Ben. C. Allensworth, Minier, Ill. County Superintendent of Tazewell County. Taught 8 years.
108. Alfred C. Cotton, Turner Junction, Ill. Lecturer Rush Medical College. Taught 6 years.
109. *Charles H. Crandall, Worthington, Ohio. Superintendent City Schools. Taught $10\frac{1}{2}$ years.
110. *Hugh R. Edwards, Peoria, Ill. Principal Second-Ward School. Taught 10 years.
111. Wm. R. Edwards, New Hampton, Iowa. Taught 7 years.

- 112. *James W. Hays, Urbana, Ill. Superintendent of City Schools. Taught 10 years.
- 113. Charles Howard. No Report.
- 114. Isaac F. Kleckner, Freeport, Ill. County Superintendent 4 years.
- 115. *George G. Manning, Peru, Ind. Superintendent City Schools. Taught 11 years.
- 116. George W. Mason, Bloomington, Ill. Taught 8 years.
- 117. Charles W. Moore, Storm Lake, Iowa. Taught 8 years.
- 118. Christopher D. Morey, Osage, Iowa. Taught 5 years.

CLASS OF 1870.

- 119. *Louisa (Allen) Gregory, Champaign, Ill. Professor of Domestic Economy in Industrial University. Taught 10 years.
- 120. *Barbara Denning, Rosario, Argentine Confederation, South America. Mission Teacher. Taught 9 years.
- 121. Alice Emmons. Died October 2, 1871. Taught 2 months.
- 122. *Cara E. Higby, Chicago, Ill. Assistant in West-Division High School. Taught 10 years.
- 123. Emma (Howard) Gardner, Orange, Cal. Taught 4 years.
- 124. Margaret (Hunter) Regan, Morris, Ill. Taught 4 years.
- 125. Maria (Kimberly) Perry, 164 Canfield street, Detroit, Mich. Taught 3 years.
- 126. *Mary D. LeBaron, Chicago, Ill. Primary Teacher. Taught 10 years.
- 127. Letitia (Mason) Quine, Chicago, Ill. Taught 1 year.
- 128. Adella (Nance) Shilton, Kewanee, Ill. Taught $3\frac{1}{2}$ years.
- 129. Adelaide V. Rutherford, Girard, Ill. Taught 4 years.
- 130. *Fannie (Smith) Cole, Galveston, Texas. Taught $3\frac{1}{2}$ years.
- 131. Armada (Thomas) Bevan, Atlanta, Ill. Taught 7 years.
- 132. Marion (Weed) Martin, No. 36 West 46th street, New York. Taught 2 years.
- 133. Ben. W. Baker, Sheldon, Ill. Taught 4 years.
- 134. *Joseph Carter, Peru, Ill. Superintendent City Schools. Taught 6 years.
- 135. Robert A. Childs, Hinsdale, Ill. Taught 3 years.
- 136. *James W. Dewell, Franklin, Ill. Taught 9 years.
- 137. *R. Arthur Edwards, Galesburg, Ill. Acting Professor of English Literature and Rhetoric in Knox College. Taught 7 years.
- 138. Samuel W. Garman, Cambridge, Mass. Since 1873 has been connected with Agassiz's museum. Taught 2 years.
- 139. *John W. Gibson, Belvidere, Ill. Superintendent Schools. Taught 9 years.
- 140. Ben. Hunter. Taught 1 year.
- 141. *John W. Lummis, La Prairie, Ill. Taught 5 years.
- 142. John H. Parr, Gibson, Ill. Taught 6 years.
- 143. *Levi T. Regan, Morris, Ill. Superintendent City Schools. Taught 10 years.

144. *W. H. Richardson, Milwaukee, Wis. Principal 12th District.
Taught 9 years.
145. John W. Smith, McDowell, Ill. Taught 6 years.

CLASS OF 1871.

146. *Charlotte C. Blake, Streator, Ill. Principal Grammar Department. Taught 9 years.
147. Isabella (Huston) Tabor, Middletown, Conn. Taught 3 years.
148. *Julia E. Kennedy, Normal, Ill. Assistant Training Teacher in State Normal University. Taught 8 years.
149. Harriet (Kern) Walker, Bloomington, Ill. Taught 5 years.
150. Celestia M. Mann. No Report.
151. *Frances I. Moroney, Bloomington, Ill. Assistant in Ward School. Taught $7\frac{1}{2}$ years.
152. Frances (Rawlings) Cunningham, Sheffield, Ill. Taught 3 years.
153. Isabel (Rugg) Reed, Pontiac, Ill. Taught 3 years.
154. Frances (Shaver) Thompson, No. 146 37th street, Chicago, Ill. Taught $2\frac{1}{3}$ years.
155. Emma G. Strain, Louisville, Ky. Taught 7 years.
156. Frances (Weyand) Latham, Belleflower, Ill. Taught 1 year.
157. W. C. Griffith, Indianapolis, Ind. Taught 5 years.
158. Henry F. Holcomb. Died October, 1871.
159. *Andrew T. Lewis, Central City, Wyoming Territory. Principal of Schools. Taught 2 years.
160. *T. A. H. Norman, Martinsville, Ill. Taught 6 years.
161. Edgar D. Plummer, Heyworth, Ill. Not taught.
162. James O. Polhemus. Died August 15, 1877. Taught $3\frac{1}{2}$ years.
163. *James R. Richardson, Jacksonville, Ill. Taught 7 years.
164. R. Morris Waterman. Died October, 1871.
165. *John X. Wilson, Peoria, Ill. Taught 8 years.
166. *John P. Yoder, Danvers, Ill. Principal of Town Schools. Taught 8 years.

CLASS OF 1872.

167. Anna G. Bowen, 78 Aberdeen street, Chicago, Ill. Taught $4\frac{1}{2}$ years.
168. *Martha A. Flemming, Chicago, Ill. Taught 8 years.
169. *Lenore Franklin, Rockford, Ill. Taught $7\frac{1}{2}$ years.
170. *Mary C. Furry, Sterling, Ill. Taught $6\frac{1}{2}$ years.
171. Clara (Gaston) Forbes, Normal, Ill. Taught 1 year.
172. *Anna M. Gladding, Vineland, New Jersey. Taught 4 years.
173. *Rachel Hickey, Indianapolis, Ind. Principal of a Grammar Department. Taught 8 years.
174. *Sara C. Hunter, Englewood, Ill. Assistant in Lakeview Schools. Taught 8 years.
175. Alza (Karr) Blount, Macomb, Ill. Taught 4 years.
176. *Martha G. Knight, Normal, Ill. Taught 7 years.

177. Julia (Mason) Parkinson. Died August, 1879. Taught $3\frac{1}{3}$ years.
178. *Emma A. Monroe, Bloomington, Ill. Assistant in Third-Ward School. Taught 5 years.
179. Julia (Moore) Byerly. No Report.
180. *Mary V. Osburn, St. Louis, Mo. Assistant in Elleardville School. Taught 6 years.
181. *Flora Pennell, Normal, Ill. Assistant in Normal University. Taught 7 years.
182. Alice B. Phillips, 565 Quincy street, Brooklyn, New York. Taught 3 years.
183. *Louisa Ray, Belvidere, Ill. Taught $6\frac{1}{2}$ years.
184. *Alpha Stuart, Normal, Ill. Principal Grammar Department in Public Schools. Taught $7\frac{2}{3}$ years.
185. Gertrude (Town) Beggs, Wilmington, Ill. Taught 4 years.
186. Edith (Ward) Roache, Watsonville, Cal. Taught 4 years.
187. *Edwin F. Bacon, Box 296 Jersey City, N. J. Teacher of German. Taught 8 years.
188. *Robert H. Beggs, Wilmington, Ill. Principal Public School. Taught 8 years.
189. *George Blount, Macomb, Ill. Principal Public School. Taught 8 years.
190. James M. Greeley, Salina, Kan. Taught 3 years.
191. Frank W. Hullinger, Dundee, Mich. Taught 4 years.
192. E. W. Livingston, Caledonia, Ill. Taught 4 years.
193. Thomas L. McGrath, Mattoon, Ill. Taught 3 years.
194. *Chas. D. Mariner, Winnebago, Ill. Taught $7\frac{1}{2}$ years.
195. Samuel W. Paisley. Died February 3, 1878. Taught 5 years.
196. *Frank E. Richey, Campus, Ill. Taught 3 years.
197. *Espy L. Smith, Gibson, Ill. Taught 7 years.
198. John H. Stickney, St. Charles, Ill. Principal of Public School. Taught 8 years.
199. William R. Wallace. Died December, 1876. Taught 2 years.
200. *James M. Wilson, Terre Haute, Ind. Professor of Mathematics in State Normal School. Taught 8 years.

CLASS OF 1873.

201. Lura (Bullock) Elliott, Tonica, Ill. Taught $3\frac{1}{3}$ years.
202. *Mary M. Cox, Watsonville, Cal. Taught $6\frac{1}{2}$ years.
203. Ellen S. Edwards, Princeton, Ill. Taught $3\frac{1}{2}$ years.
204. *Ida L. Foss, Rushville, Ill. Principal High School. Taught 7 years.
205. *Mary Hawley, Milwaukee, Wis. Assistant 12th District. Taught $6\frac{1}{2}$ years.
206. *H. Amelia Kellogg, Chicago, Ill. Assistant Douglas School. Taught 7 years.
207. *L. Effie Peter, Cimarron, Kan. Taught 7 years.

208. *Anna V. Sutherland, Leroy, Ill. Assistant Public Schools. Taught $5\frac{2}{3}$ years.
209. *Mary I. Thomas, Atlanta, Ill. Assistant Public Schools. Taught 6 years.
210. Emma (Warne) Hall, Sycamore, Ill. Taught $2\frac{1}{2}$ years.
211. *L. P. Brigham, Farmer City, Ill. Principal Public Schools. Taught 5 years.
212. *Chas. DeGarmo, Normal, Ill. Assistant Training Teacher in Normal University. Taught 7 years.
213. *Jasper F. Hays, Elivan, Kan. Taught 5 years.
214. E. R. E. Kimbrough, Danville, Ill. Taught 1 year.
215. George W. Lecrone, Effingham, Ill. Taught $1\frac{1}{3}$ years.
216. Walter C. Lockwood, Marion Centre, Kan. Paid his tuition in full. Taught 6 months.
217. *DeWitt C. Roberts, Denver, Col. Principal Broadway School. Taught 7 years.
218. Arthur Shores, S. Minneapolis, Minn. Taught 3 years.
219. John B. Stoutemyer, Bloomington, Ill. Taught 4 months.
220. Felix B. Tait, Decatur, Ill. Taught 1 year.
221. *J. Lawson Wright, Forreston, Ill. Principal Public Schools. Taught 7 years.

CLASS OF 1874.

222. *Emily Alden, Afton, Iowa. Taught 6 years.
223. *Lida (Brown) McMurry, Normal, Ill. Taught $4\frac{1}{4}$ years.
224. *Eunice Corwine, Lincoln, Ill. Assistant Fourth Ward School. Taught 6 years.
225. *S. Alice Judd, Decatur, Ill. Assistant in High School. Taught 6 years.
226. *Sarah M. Littlefield, Beardstown, Ill. Taught 5 years.
227. Mary (McWilliams) Burford, Farmer City, Ill. Taught 3 years.
228. *M. Ella Morgan, Washington, D. C. Assistant in Franklin School. Taught 6 years.
229. Elizabeth (Peers) Lockwood, Marion Centre, Kan. Paid her tuition in full.
230. Emma (Stewart) Brown, Decatur, Ill. Taught 4 years.
231. Maggie (Woodruff) Evans, Leavenworth, Kan. Taught 2 years.
232. *I. E. Brown, Decatur, Ill. Principal High School. Taught 6 years.
233. *F. W. Conrad, Santa Barbara, Cal. Principal of Monticello Schools. Taught 6 years.
234. *John N. Dewell, Hillsboro, Ill. Principal of Public Schools. Taught 6 years.
235. *D. S. Elliott, Centralia, Ill. Principal of Public Schools. Taught 3 years.
236. *William A. Evans, Leavenworth, Kan. Teacher of History and Natural Science in High School. Taught 5 years.

237. *Thomas E. Jones, Paoli, Kan. Taught 5 years.
238. W. P. McMurry, Normal, Ill. Not taught.
239. E. H. Prindle, Hodgeman Centre, Kan. Taught 4 years.
240. *Carleton H. Rew, Oquawka, Ill. Taught 5 years.
241. *William J. Simpson, Sigel, Ill. Taught 5 years.
242. Harry A. Smith, Tampico, Ill. Taught 4 years.
243. *J. N. Wilkinson, Peoria, Ill. Principal Ward School. Taught 6 years.

CLASS OF 1875.

244. *Margarita McCullough, S. Evanston, Ill. Assistant in Public School. Taught 5 years.
245. *Josephine McHugh, Warren, Ill. Principal Grammar Department. Taught 5 years.
246. *Florence Ohr, Normal, Ill. Teacher in Soldiers' Orphans' Home. Taught 5 years.
247. Henrietta Watkins, Normal, Ill. Taught 4 months.
248. Mary A. Watkins, Normal, Ill. Has not taught.
249. *David Ayres, Sweetwater, Ill. Principal Public Schools. Taught 5 years.
250. *R. L. Barton, Rossville, Ill. Principal Public Schools. Taught 4½ years.
251. A. D. Beckhart, Auburn, Ill. Taught 3 years.
252. *Lewis O Bryan, Van Buren, Ark. Taught 4 years.
253. W. T. Crow, Cotton Hill, Ill. Has not taught.
254. *James Ellis, Winnebago, Ill. Principal Public Schools. Taught 5 years.
255. *Judd M. Fiske, Pecatonica, Ill. Taught 4½ years.
256. *Justin L. Hartwell, Odell, Ill. Principal Public Schools. Taught 5 years.
257. Josiah P. Hodge, Golconda, Ill. Taught 6 months.
258. U. Clay McHugh. Died July 11, 1878. Taught 1⅓ years.
259. *William S. Mills, Joliet, Ill. Principal Ward School. Taught 5 years.
260. *James N. Mosher, Watson, Mo. Principal Public Schools. Taught 4 years.
261. *John L. Shearer, Napa City, Cal. Principal Public Schools. Taught 5 years.
262. *Ben. F. Stocks, Lamoille, Ill. Principal Public Schools. Taught 5 years.

CLASS OF 1876.

263. *Mary L. Bass, Chicago, Ill. Assistant in Oakland School. Taught 4 years.
264. *Louisa C. Larrick, Pontiac, Ill. Taught 2 years.
265. *Amanda M. Pusey, Champaign, Ill. Assistant East-Side School. Taught 4 years.

266. *George H. Beatty, Heyworth, Ill. Principal of Public Schools. Taught 3 years.
267. *D. S. Buterbaugh, Bazile Mills, Neb. Taught $3\frac{1}{2}$ years.
268. *W. H. Chamberlin, Normal, Ill. Taught 3 years.
269. A. M. Crawford, Helena, Montana. Taught 2 years.
270. Geo. W. Dinsmore, Time, Ill. Taught 1 year.
271. *Lewis C. Dougherty, Minonk, Ill. Principal of Public Schools. Taught $3\frac{1}{2}$ years.
272. J. C. Hanna, Wooster, Ohio. Continuing studies. Taught $1\frac{1}{2}$ years.
273. Benjamin S. Hedges. Died summer of 1876.
274. *Charles L. Howard, Shelbyville, Ill. Principal of Public Schools. Taught 3 years.
275. *Jno. T. Johnston, Normal, Ill. Taught 2 years.
276. Claudius B. Kinyon, Rock Island, Ill. Has not taught.
277. *Joseph F. Lyon, Altamont, Ill. Principal Public Schools. Taught 3 years.
278. *Truman B. Mosher, Odell, Ill. Taught $3\frac{1}{2}$ years.
279. *DeWitt C. Tyler, Chicago, Ill. Taught 3 years.
280. Leroy B. Wood, Plano, Ill. Has not taught.

CLASS OF 1877.

281. *Mary A. Anderson, Bloomington, Ill. Assistant in High School. Taught 3 years.
282. *Agnes E. Ball, Girard, Ill. Taught 3 years.
283. *Emma Corbett, Milwaukee, Wis. Assistant in 12th District. Taught 3 years.
284. *Nettie V. Cox, Hudson, Ill. Taught 2 years.
285. Adeline M. Goodrich, Normal, Ill. Has not taught.
286. *Anna L. Martin, Normal, Ill. Assistant in Grammar Department of Public Schools. Taught 2 years.
287. *Selina M. Regan, Morris, Ill. Taught 2 years.
288. *Laura A. Varner, Marissa, Ill. Taught 3 years.
289. *Wilmas E. Varner, Geyserville, Cal. Taught 3 years.
290. *Emily Wing, Collinsville, Ill. Assistant in Public Schools. Taught 1 year.
291. Levi D. Berkstresser, Buda, Ill. Has not taught.
292. W. I. Berkstresser, Buda, Ill. Taught 1 year.
293. *Richard G. Bevan, Atlanta, Ill. Taught 2 years.
294. *E. R. Faulkner, Frankfort, Kan. Principal of Public Schools. Taught 3 years.
295. *Hiram R. Fowler, Cave-in-Rock, Ill. Principal of Public Schools. Taught 3 years.
296. *Frank B. Harcourt, Chestnut, Ill. Taught 9 months.
297. George L. Hoffman, Mt. Sterling, Ill. Has not taught.
298. *Albert Snare, Wyoming, Ill. Principal of Public School. Taught 3 years.

299. *Levi J. Spencer, Cisco, Ill. Taught 2 years.
300. Edward R. Swett, Chicago, Ill. Has not taught.

CLASS OF 1878.

301. *Mary M. Baird, Mendota, Ill. Principal Primary Department in Blackstone School. Taught $1\frac{1}{2}$ years.
302. *P. Evangeline Caudy, Chestnut, Ill. Taught 1 year.
303. *Jessie (Dexter) Benton, Sublette, Ill. Taught 1 year.
304. *Eugenia Faulkner, Frankfort, Kan. Assistant in Public Schools. Taught 2 years.
305. *Flora M. Fuller, Millersburg, Ill. Assistant in Public School. Taught 2 years.
306. *Sarah C. Martin, Washburn, Ill. Assistant in Public School. Taught 1 year.
307. Ida (Philbrook) Gaston, Normal, Ill. Has not taught.
308. *Frances Preston, Mendota, Ill. Assistant in High School. Taught 2 years.
309. *Florence A. Richardson, Bloomington, Ill. Assistant in City Schools. Taught 2 years.
310. *Helen L. Wyckoff, Roberts, Ill. Assistant in Public School. Taught 2 years.
311. *Osci J. Bainum, Parkersburg, Ill. Principal of Public School. Taught 2 years.
312. *John T. Bowles, Naples, Ill. Principal of Public School. Taught 2 years.
313. *Oliver P. Burger, El Paso, Ill. Taught 2 years.
314. *G. A. Burgess, Monticello, Ill. Principal of Public School. Taught 2 years.
315. *A. C. Butler, Normal, Ill. Principal of Public School. Taught 2 years.
316. *Andrew W. Elder, Normal, Ill. Taught 1 year.
317. Willis C. Glidden, Beloit, Kan. (Taught 3 years during his school course.)
318. *C. G. Laybourn, Milwaukee, Wis. Taught 2 years.
319. *Edwin H. Rishel, Selma, Ala. Professor in Normal School. Taught 2 years.
320. *William N. Spencer, Cisco, Ill. Taught 2 years.
321. *George I. Talbot, Leland, Ill. Taught 2 years.

CLASS OF 1879.

322. *Annette S. Bowman, Rock Island, Ill. Assistant in City Schools. Taught 1 year.
323. Amanda M. Crawford, Normal, Ill. Continuing studies.
324. *Mary S. Cummings, Macon, Ill. Taught 4 months.
325. *Daisy Hubbard, Roodhouse, Ill. Assistant in High School. Taught 1 year.

326. *Harriet E. Morse, Pekin, Ill. Assistant in City Schools. Taught 1 year.
327. *Nettie B. Porter, Omaha, Neb. Primary Teacher in City Schools. Taught 1 year.
328. *Lizzie Ross, Pekin, Ill. Assistant in City Schools. Taught 1 year.
329. *Julia Scott, Mendota, Ill. Assistant in High School. Taught 1 year.
330. Emily Sherman, Normal, Ill. Assistant in Astoria Schools next year.
331. *Jennie A. Wood, Minonk, Ill. Assistant in Public School. Taught 1 year.
332. *E. R. Boyer, Astoria, Ill. Principal Public Schools. Taught 1 year.
333. *Chas. R. Cross, Sparland, Ill. Principal Public Schools. Taught 1 year.
334. *Silas Y. Gillan, Galena, Ill. Superintendent of City Schools. Taught 1 year.
335. Horace Powers, Earlville, Ill. Continuing studies.
336. *Wm. C. Ramsey, Galt, Cal. Taught 1 year.
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HIGH-SCHOOL ALUMNI.

(These persons, except those who graduated also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

CLASS OF 1865.

1. Gertrude (Case) Young, Columbus, Ohio. Taught 9 years.
2. Clara (Fell) Fyffe, Normal, Ill.
3. Charles L. Capen, Bloomington, Ill. Lawyer.
4. Howard C. Crist, Bloomington, Ill. Physician.
5. Hosea Howard, St. Louis, Mo. Wabash, St. Louis & Pac. R. R.
6. William McCambridge, Bloomington, Ill. Editor *Pantagraph*.
7. Robert McCart, Fort Worth, Texas. Lawyer.

CLASS OF 1868.

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught 1½ years.
9. *R. Arthur Edwards. See No. 137.

CLASS OF 1869.

10. Gratiot Washburn, New York. Custom House.

CLASS OF 1870.

11. Almira A. Bacon.
12. Nellie (Galusha) Smith, Normal, Ill. Taught 1 year.
13. William Burry, Chicago, Ill. Lawyer. With Isham & Lincoln.
14. Wm. Duff Haynie, Bloomington, Ill. Lawyer.
15. *Wm. H. Smith, Bloomington, Ill. County Superintendent. Taught 4 years; County Superintendent 4½ years.

CLASS OF 1871.

16. Alice C. Chase, Chicago.

CLASS OF 1872.

17. *Chalmers Rayburn, Towanda, Ill. Taught 5 years.
18. N. B. Reed, Bloomington, Ill. Lawyer. Taught 2 years.

CLASS OF 1873.

19. *M. Louise Abraham, Chenoa, Ill. Taught 7 years.
20. *Edmund J. James, Normal, Ill. Principal High School in State Normal University. Taught 3 years.
21. J. Dickey Templeton, Bloomington, Ill. National Bank.

CLASS OF 1874.

22. Adele (Cook) Sample, Paxton, Ill.
23. *I. Eddy Brown. See No. 232.

CLASS OF 1875.

24. *Ann S. Wheaton, Yreka, Cal. Taught.
25. *Nicholas T. Edwards, Princeton, Ill. Taught 1 year.
26. *Frank W. Gove, Reco, Col. Taught 2 years.
27. Emrick B. Hewett. Died March, 1879.

CLASS OF 1876.

28. Arabella D. Loer, Mexico, Mo.
29. *Chas. A. McMurry, Normal, Ill. Taught 2 years.

CLASS OF 1877.

30. Sarah (Coolidge) White, Springfield, Ill.
31. *Jennette Kingsley. Died in Denver, November, 1879. Taught 2 years.
32. *Sabina F. Mills. Taught 2 years.
33. Laura Sudduth, Normal, Ill.
34. Fremont C. Blandin, Rutland, Ill. Law Student.
35. *George A. Franklin, Rockford, Ill. Taught 2 years.
36. Theodore T. Hewitt, Freeport, Ill.

CLASS OF 1878.

37. *Rachel M. Fell, Normal, Ill. Taught 1 year.
 38. *Frances Preston. See No. 308.
 39. Annie Sudduth, Normal, Ill.
 40. Willis C. Glidden. See No. 317.
 41. *Dorus R. Hatch, Springfield, Ill. Taught $1\frac{1}{3}$ years.
 42. *C. G. Layburn. See No. 318.
 43. *Theodore W. Peers, Collinsville, Ill. Student in State University of Michigan. Taught 1 year.

CLASS OF 1879.

44. Fannie C. Fell, Normal, Ill.
 45. Hattie Follette, Normal, Ill.
 46. Mary Sudduth, Normal, Ill. Sophomore at Vassar.
 47. *Silas Y. Gillan. See No. 334.
 48. *Frank B. Harcourt. See No. 296.
 49. Nelson K. McCormick, Normal, Ill. Senior in Wesleyan University.
 50. *Frank McMurry, Normal, Ill. Taught 6 months.
 51. *Oscar McMurry, Normal, Ill. Taught 6 months.
 52. Thomas Williams, Bloomington, Ill.

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| WHOLE NUMBER, | . | . | . | . | . | . | . | . | 388 |
| COUNTED TWICE, | . | . | . | . | . | . | . | . | 7 |
| | | | | | | | | | <hr/> |
| WHOLE NUMBER OF DIFFERENT GRADUATES, | . | . | | | | | | | 381 |

O B I T U A R I E S.

JOSEPH GIDEON HOWELL.

He was born in Bethel, Bond county, Ill., September 4, 1838, and died from the effects of a rifle ball through the head on the bloody field of Donelson, February 15, 1862.

He entered the Illinois Normal University October 5, 1857, and graduated with his class June 29, 1860, receiving the first diploma ever issued.

During the fall and winter of 1860-1, he taught in the Model School, but resigned his position to enlist as a private in the first company that left Bloomington, under the command of Captain Harvey. After the expiration of the ninety-days service, he was elected 1st Lieutenant of Company K., 8th Illinois Infantry. At the time of his death he was serving as aid to Gen. R. J. Oglesby.

He was a noble, christian man in every sense of the word. He despised a mean, low act in anyone. His mind was singularly clear and decided. He reached a conclusion in a moment, and never hesitated to carry it out with his whole soul. Probably no one ever left the University with brighter prospects

of usefulness than Joseph G. Howell. Had he lived there can be no doubt that he would have stood in the front rank of teachers. He was a warm and devoted friend. Always happy and joyous, his very presence was an inspiration. The girls said that "he always laughed with his eyes."

He was brought to Bloomington and buried in the cemetery, although he had often expressed the wish that he might rest where he fell.

FRANCES A. (PETERSON) GASTMAN.

Mrs. Gastman was born in Sublette, Ill., in 1839. She entered the Normal School on the 5th day of October, 1857—the first day of the first term. She continued her studies until June, 1860, and graduated with the first class. Evincing unusual power as a teacher she was retained as preceptress of the Institution, and remained in that position until June, 1862. On the 24th of July succeeding, she was married to E. A. Gastman, who was teaching in Decatur, and removed to that city. With the beginning of the school year of 1862-3, she took a position in the High School which had just been organized. About the 22d of February following she was taken sick in the school room, and after an illness of a little less than a week she died.

SOPHIE J. (CRIST) GILL.

Mrs. Gill was born in Perry county, Ohio, in 1840. She entered the Normal School in February, 1858, and graduated with the second class in June, 1861.

After graduation she taught a year and a half in a female seminary in Greenfield, Ill. In November, 1862, she was married to Cary Judson Gill. She accompanied her husband south, he being at that time in the army, and remained eight or nine months. She returned to Bloomington in July, 1863, suffering from disease contracted in the south. She died in November, 1863.

AMANDA O. NOYES.

She was born in Landhoff, New Hampshire, in 1830, and entered the Normal School in September, 1858, and graduated in 1861.

Immediately after graduation she took a position in the schools of Jacksonville and remained there for two years; but her health failed, and she was obliged to resign. She went to La Porte, Indiana, and resided with a brother there. After a painful illness of several months she died on February 7, 1864.

JOHN H. THOMPSON.

He was born in McLean county, Illinois, in 1842, and entered school in 1860. He graduated with the fourth class in 1863.

Desiring to fit himself more fully for teaching, he remained the succeeding year, continuing his studies in the High School, and acting also as assistant in the same department. In 1864-5 he taught in El Paso, and in 1865-6 in Charleston. In the fall of 1866 he went to Kansas and taught there in 1866-7, returning to Illinois in the summer of 1867, with his health much impaired. He gradually declined, and in January, 1869, died at his home near Bloomington. He was an intense worker, and carried into his chosen profession a high degree of enthusiasm and earnestness.

JOSEPH HUNTER.

He was born in New York, in 1843. He entered the Normal School in September, 1863, and graduated with the seventh class, in 1866.

In 1866-7 he was principal of the Pontiac Schools. The succeeding year he took a position in Washington University, St. Louis. Here he commenced the study of the law, and after his admission, in 1869, he removed to Rockford, Illinois, and shortly after to Mendota. He remained there until 1875, when he

removed to Lincoln, Nebraska, where he resided until his death, April 17, 1880. In 1873 he was married to the only child of J. C. Crooker, Esq., of Mendota. His wife and four children survive him.

He was an unusually modest, quiet man, gentle and tender as a woman, and generous to a fault. The rich treasures of his deep, true nature were hidden from the many to be revealed to the few. During his school days he was often called "Lincoln," from his resemblance to the martyred president in personal appearance and in the general cast of his intellectual and social nature. Once known he could not be forgotten. His individuality was strongly marked. He was universally esteemed, and his untimely death brings the keenest sorrow to hundreds of his early mates as well as to the friends of his maturer years.

MARY R. GORTON.

She was born in Rock Island, Ill., in 1844, and entered school in December, 1862. Having had superior advantages, she was unusually well prepared, and at once took high rank in her classes. She remained in school until June, 1865, when she interrupted her studies for a year, teaching meanwhile in Rock Island. She returned to school in September, 1866, and graduated with the eighth class, in 1867.

After graduation she returned to Rock Island, and taught one year in the High School. Her career as a student and teacher had been so eminently successful that she was called to a position in the Cook County Normal School, in September, 1868. She remained here until April, 1871, when she resigned to accept a position in the Normal Department of the Arkansas State University. She retained this position until June, 1877, when she accepted a position in the Peabody Branch High School, in St. Louis. Here she remained until her death, November 15, 1878.

Her appearance was unusually prepossessing. Richly endowed in person and intellect, with a rare dignity of manner, quick sympathies, thorough scholarship, a genius for governing and a noble ambition to excel, she produced a profound impression upon all who came within the circle of her influence. Dr. Harris, of St. Louis, in a recent letter, paid a beautiful tribute to her rare qualities of mind and heart. Her last illness was very brief. In the full maturity of a noble womanhood, she went out of this life into the infinite possibilities of the unscen world.

JOHN R. EDWARDS.

He was born in Ohio, in 1839, and became a student in the Normal School in September, 1865, taking an advanced standing. He completed the course in two years, graduating with the eighth class in June, 1867.

He was at once appointed to the principalship of the Hyde-Park Schools, and remained there one year. In the fall of 1868 he was called to the principalship of the Evanston Schools; but in the spring of 1869 his failing health obliged him to resign. During the spring of 1869 his health was materially improved. In August he was married to Miss Annie E. Downs, of Hyde Park, and was elected principal of the Third-Ward School in Peoria. An injury received during the war had seriously broken his health, and again his failing strength obliged him to give up his position, which he did in March, 1870. He removed to Hyde Park, where, after a lingering illness of more than a year, he died, in April, 1871.

CORNELIA VALENTINE.

She was born in Indiana, in 1846. She entered the Normal School in September, 1865, and remained until her graduation, June, 1868.

The year of 1868-9 she taught in Earlham College, Richmond, Ind. The succeeding year, and until April, 1871, she was assistant in the Rushville (Ill.) High

School, leaving this position on account of the sickness and death of her sister Elma. The succeeding year she was an assistant in the Rock Island High School, and the year following (1872-3) she held a similar position in Aurora. She remained in Aurora only five months, ill health compelling her to resign. After several weeks of rest she accepted the chair of mathematics in the Methodist College in Jacksonville, Ill. Here she remained until the summer of 1874. In September, 1874, she returned to Rock Island, first as assistant, but soon after as principal of the High School. She remained until April, 1877, when a sudden attack of typhoid malarial fever obliged her to resign. She returned to her home in Richmond, followed by the anxious solicitude of loving friends. She endured her terrible suffering without a murmur, and on the 20th of June, 1877, "entered into rest."

ELMA VALENTINE.

She was a sister of the preceding, and was born in Indiana in 1849. She entered school in September, 1865, and graduated in 1868.

Immediately after graduation she became a primary teacher in the Friends' Academy in Richmond, Ind. She remained there until the latter part of February, 1871, when failing health obliged her to resign. Her position was very agreeable, and was not the occasion of her illness. In spite of medical assistance and the tender care of loving friends, she gradually sank away, until the 14th of April, when she passed from earth.

ALICE EMMONS.

She was the daughter of Judge Sylvester Emmons and wife, and was born in Illinois in 1848. She entered school in September, 1865. Her course was interrupted by occasional terms of absence, so that she did not graduate until 1870.

She began teaching in Cairo the following September, but after three weeks of school work her health failed, and, very much to the regret of the Board, she was obliged to resign. The year was spent at her home in Beardstown. The succeeding year she returned to Cairo, but after two weeks in the school-room she was called to the death bed of a dear friend. She returned to her home seriously ill, and in a few days she passed away, October 2, 1871.

A brilliant scholar, thoroughly conscientious and faithful in the discharge of every duty, all had anticipated for her a future of rare usefulness. Though almost a decade has passed away since her death, the memory of this beautiful girl is as fresh as though but yesterday she had gone out, from her schoolmates, to her brief career.

HENRY F. HOLCOMB.

He entered the Normal School from Lake county, September, 1868, and graduated in 1871.

Immediately after graduation he commenced teaching, but after a few weeks was suddenly stricken down, and died in a few days. His death was wholly unexpected. He was a man of unusually good health, and was full of life and physical vigor.

R. MORRIS WATERMAN.

He entered school in September, 1867, and devoted four years to his work, taking the Classical Course in order to fit himself for teaching the ancient languages. He graduated with the class of 1871.

He spent the summer with his parents on the farm near Barrington, Ill., and in July was appointed to the principalship of the Blue Island Schools. A few days before schools were to open he was somewhat indisposed, and the beginning of the term was deferred. He gradually failed, and in three weeks died.

Mr. Waterman was an especial favorite while at school. The students of ten years ago vividly recall the quiet, unassuming gentleman with a keen sense of humor, a kindly word and a willing hand for any enterprise that promised good to the school or his society—the Wrightonian. Having fitted himself for any position in the schools of the state, much was expected of him; but at the beginning of his career, standing on the verge of manhood, crowned with the love of friends and the sincere respect of all who knew him, he died.

JAMES O. POLHEMUS.

He was a classmate of the two preceding, and entered school in September, 1868.

After graduation he taught in Panola; Chester, Ohio; near Paxton, Ill.; in Ludlow, Secor and Gridley. At the close of his work in the last-named place he was quite ill. He had a distressing cough which soon developed into hemorrhage of the lungs. He survived the attack about a month, dying August 15, 1877. His widowed mother resides in El Paso, Ill.

JULIA F. (MASON) PARKINSON.

She entered the Model School when quite young, her parents having moved to Normal to educate their children. She entered the Normal Department in September, 1869, and graduated with the class of 1872.

The year after her graduation she was principal of the Winchester High School. The succeeding year she was first assistant in the Lincoln High School. In September, 1874, she took charge of the Model Department of the Southern Illinois Normal School, where she remained until December 28, 1876, when she was married to Prof. D. B. Parkinson, of the same Institution. For some years her health had not been very good, and in the summer of 1879 her husband took her to the mountains of the West, hoping at least to prolong her life. At first she seemed to be benefitted by the change, but she soon began to fail, and died August, 1879, at San Jose, California, leaving one son.

SAMUEL W. PAISLEY.

He was born in Golconda, Illinois, in 1846. Orphaned at the early age of three years, he was reared by an uncle. His early life was devoted to manual labor, and his circumstances were such that he enjoyed few opportunities for educating himself. His ardent nature responded to the call for volunteers, and although very young, he entered the Union army. After the close of the war, he attended the academy at Friendsville, and for several years thereafter alternately taught and attended school, striving, with characteristic energy, to fit himself for his chosen profession. In September, 1869, he entered the Illinois Normal School, and graduated with his class in 1872. During his life as a student he won the high esteem and confidence of his instructors and fellow-students. He enthusiastically identified himself with every noble enterprise. No student ever responded to the roll call of his *alma mater* who lived upon a higher plane than he. Scrupulously faithful to every requirement, brilliantly successful in his studies, loving and tender in his nature, he was fitted as few men or women are, to perform the delicate and difficult task of teaching the young.

Immediately after graduation, he was appointed principal of the Watseka Schools, having been united in marriage in August, 1872, to Miss Helen Clute, of Normal. Into his work he threw all the devotion and enthusiasm of his loyal heart. His ambition was unsatisfied with the mere teaching of text-book facts, and he aimed to impress upon his pupils the lessons of gentleness, reverence for the true and beautiful, and obedience to the highest promptings of their natures. His success was abundant. Like every true teacher, he was an

indefatigable student. Upon the foundation acquired at school, he was steadily building a broad and liberal education, thus fitting himself for whatever position might await him.

After four years of intensely active work at Watseka, he took charge of the Lexington Schools. With a kind of fierce energy he threw heart and soul into the duties of his new position. The sequel could have been forecast with almost unerring precision. After three or four months of labor, he was suddenly prostrated with hemorrhage of the lungs. He relinquished his position and returned to Normal, the home of his wife's mother. Here he slowly rallied, and regained so much of his original strength as to take charge of two of the classes in the Normal School. But he was unequal to the task, and the dreadful hemorrhage returned about the first of November. Hoping to stay the progress of the disease, he went to the mountain region about Chattanooga, Tennessee, and for a time seemed to gain strength in the bracing atmosphere. His last letter addressed to President Hewett was full of hope and good cheer; but on the morning of February 4, all were shocked by the unexpected tidings of his sudden death. His funeral took place at Normal on February 7, and was attended by a large number of students and friends. His remains were gently laid to rest under the trees of the sad city of the dead.

Thus upon the threshold of a noble career, with a heart full of hope and love and good will to men, with his eager face aflame with high aspiration and courage, he halted, and laying aside the garb of the toiler, obeyed the summons of the Master, and "entered into rest."

WILLIAM R. WALLACE.

He entered from McLean county in April, 1868, and graduated with the class of 1872.

The succeeding year he was principal of the Piper City Schools, and in 1873-4 he held a similar position in Pinckneyville. His health, never good, warned him to leave teaching, so he went into the drug business, first in Bloomington, and subsequently in Heyworth. His health gradually grew worse, however, and in December, 1876, he died. His parents reside near Hudson.

U. CLAY MCHUGH.

He was born in Monroe county, Ohio, July 16, 1850. He entered school from McLean county, January, 1872, and graduated in June, 1875.

In 1875-6 he taught in Pleasant Hill. During the summer of 1876 he entered Rush Medical College, Chicago, and remained there until March, 1877, when he returned to his home in Lexington, and taught a further term of three months, continuing his medical studies meanwhile. In the summer of 1877 he returned to Rush, and graduated in February, 1878. He returned to his home, but was stricken down by sudden illness, and died July 11, 1878.

BENJAMIN S. HEDGES.

He was born in Virginia, in 1852. He entered the Normal School in September, 1873, and graduated with the class of 1876. He secured a state certificate about the time of his graduation.

Shortly after graduation he was appointed principal of the Rochelle High School. A part of the summer of 1876 was spent at the Centennial Exposition. He returned to his home in the early fall, expecting to begin his work, but contracted typhoid fever in the home of a friend who died of the same disease, and passed away October 1, 1876, at the age of twenty-four years, five months and twenty-seven days.

He was a young man of high character and great promise.

EMRICH B. HEWITT.

Mr. Hewitt entered the High School in 1871, from Forrester, Ill., and graduated with his class in 1875. He entered Harvard University in September, 1875, and remained one year, when failing health obliged him to give up his college work and endeavor to recover his strength. He remained at his home, in Freeport, for a few months, but failing to receive any benefits from medical attendance he went to Colorado, hoping that a change of climate might prove beneficial. He gradually declined, however, and finally died in March, 1879.

Universally esteemed, ambitious to excel as a scholar, and surrounded with all that tends to make life desirable, his early death was peculiarly sad.

JENNETTE KINGSLEY.

Miss Kingsley's parents moved to Normal when she was a little child. She entered the lowest department, and completed the course, graduating from the High School with the class of '77. After a few months of rest, she became a teacher in the Normal Public School, and remained there until June, 1879.

Very soon after the close of school she went to Denver, in order to be present at the competitive examination of teachers in that city. Brilliantly successful, she received an appointment, and in September commenced her work. She had been in the schoolroom but a few weeks when she was stricken down with the dreadful typhus fever, and survived but a few days.

Her body was brought back to her old home, and laid to rest in the cemetery at Bloomington.

Miss Kingsley was one of those to whom Nature had been peculiarly generous. Possessing an unusually sunny disposition, superior intellectual attainments, rare personal beauty, and the rarer gift of a devout and loving heart, she won the respect and affectionate regard of all with whom she came in contact.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University,—it is for this that the University exists,—all the other departments were established to assist in doing this work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the state. It will be seen that its pupils are instructed and drilled both in the things to be taught, and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies of the course, they will be excused from pursuing these studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING DEPARTMENT.

This department includes the *professional* work of the Normal School, and all who graduate from the Normal School must take this full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the state an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 35.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL SCHOOL.

This school in its several departments offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very reasonable. Pupils completing the work of the High School are allowed to graduate, and receive the formal diploma of the Institution.

CALENDAR FOR 1880-81.

THE SCHOOL YEAR of forty weeks is divided into three regular Terms, of twelve weeks each, and a Special Term in August *for teachers*.

The FIRST TERM begins on Monday, August 30th, and closes on Thursday, November 18th. Examination at the close of the term.

NO VACATION.

The SECOND TERM begins on Monday, November 22d. Annual Contest of the Literary Societies on Tuesday Evening, December 21st. RECESS from December 22d to January 2d, 1881, inclusive. Semi-annual meeting of the Board of Education on Wednesday, January 19th, 1881. Term closes on Thursday, February 24th. Examination at the close of the term.

VACATION OF ONE WEEK.

The THIRD TERM begins on Monday, March 7th, and closes on Thursday, May 26th. Examination during last week of the Term. CLASS-DAY, Senior Class, on Friday, May 20th. Annual Meeting of the Board of Education on Wednesday, May 25th. Commencement Exercises on Thursday, May 26th.

VACATION OF NINE WEEKS.

TEACHERS' TERM begins on Monday, August 1st, and closes on Thursday, August 25th.

The SCHOOL YEAR of 1881-2 begins on Monday, August 29th.